



Course Code ENGL-100	Course Title Basic Writing	ECTS Credits 6
Department Centre of Modern Languages	Semester Fall / Spring / SummerI	Prerequisites BENG-100 or Placement Test
Type of Course Elective	Field Languages	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 1st	Lecturer(s) Ms Katarzyna Alexander
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

1. Increase the students' awareness and ability in different common styles of writing
2. Develop the students' academic writing skills
3. Revise and utilise techniques of composing grammatically correct sentences
4. Provide students with deep knowledge of the writing process and the strategies to develop, organize, and review ideas in English paragraphs and essays
5. Cover problem areas in the use of grammar and mechanics

Basic Writing is at Level B2 of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate an awareness of the writing process, sentence structure, punctuation and spelling.
2. Compose different types of effective outlines and understandable, coherent paragraphs that have a clearly stated topic sentence.
3. Compose well developed common essay genres with a clearly stated thesis statement.
4. Compose introductions, body paragraphs and conclusions for essays.
5. Recognize and correct fragments, comma splices, and run-on sentences.
6. Employ the most effective words for concise writing

Course Content:

Listening/Speaking

- Comprehend spoken language such as dialogues, announcements, instructions, messages, discussions, interviews, debates, talks, reports, lectures, TV programmes and films.
- Order and present information.
- Evaluate information and select what is relevant to a specific purpose and audience.

- Communicate effectively and appropriately in a variety of situations such as description, explanation of points of view, discussion on familiar topics, expression of opinion, report, conversation, discussion, dialogue, summary, account, presentation, etc.
- Extend reading and comprehension techniques (skimming, scanning, finding main idea, inferring meaning, etc.)
- Read independently and comprehend meaning of a wide range of mainstream text-types such as short stories, song lyrics, cyber texts, magazine articles, correspondence, etc.
- Demonstrate an awareness of the process of paragraph and short essay writing (generating ideas; considering subject, purpose and audience; planning, drafting and revising); paragraph structure and coherence.
- Develop unity and language use.
- Compose effective topic sentences and thesis statements.
- Produce clear, well-structured paragraphs and essays using different patterns of development including illustration, comparison and contrast, definition, persuasion, and cause and effect.
- Produce clear introductions, body paragraphs and conclusions for essays.
- Revise for consistency and parallelism.
- Revise for sentence variety and language awareness.
- Enrich vocabulary.

Grammar and Mechanics

- Review and consolidate English grammar and mechanics (on an individual basis as required): correct uses of nearly all the verb forms of English and irregular verbs; independent and dependent clauses; parallel structure; sentence fragments; correct word order, subject/verb agreement; correct uses of coordinating, subordinating, and correlative conjunctions, appropriate transition words, and various other cohesive devices; capital letters; correct punctuation related to meaning; appositives; dangling modifiers; formal and informal registers; spelling

Teaching Methods:

Interactive lectures; PowerPoint presentations; Discussions with class participation; Assignments; Writing workshops;

Assessment Methods:

Homework Assignments; In-class Writing; Final Exam; Class Participation.
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Required Textbooks:

Authors	Title	Publisher	Year	ISBN
D.E. Zemach &	L.A. Rumisek	Academic Writing:	From Paragr aph to	Essay
S. Fawcett	Evergreen. A Guide to	Writing with Readings	Houg hton	Mifflin
2007 978-0-618- 76644-4	R.R. Jordan	Academic writing	course	Longman 1999 0582400198
A. Pallant	English for Academic	Study: Writing	Garne t	Education
2006 978- 1859648384	J. Slaght, P.	Harben & A.	Pallan t	English for Academic
