



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-407	Course Title Learning and behavior problems	ECTS Credits 6
Department Paedagogical Studies	Semester Spring	Prerequisites None
Type of Course Required	Field Special Education	Language of Instruction Greek
Level of Course Undergraduate	Year of Study 1 st	Lecturer(s) Dr Demetrios Stasinou
Mode of Delivery Face-to- face	Work Placement N/A	Co-requisites None

Objectives of the course:

The course aims to help students to:

- Know the various learning and behavior problems of children, their clinical picture as well as the ways of facing them in school.
- Relate the reasons behind them with the theoretical issues developed from time to time in this area.
- Be more informed and sensitive concerning these issues.

Learning outcomes:

With the completion of the course student will be able to:

- Consider and face the learning and behavior problems in the broader theoretical and philosophical background of inclusive education.
- Use the different theories of facing the learning and behavior problems in his teaching.

Course content:

- The nature, the reasons and the diagnosis of the learning problems. The role of the teacher, parents and the supportive group involved. Ways of facing them in the classroom.
- Improvement of the speaking and hearing skills.
- Reading, writing and spelling problems.
- Problems in mathematics.
- New technology and learning problems.
- The nature, the reasons, the diagnosis and the theoretical issues of the behavior problems.
 - The behavioristic approach
 - The cognitive approach
 - The psychodynamic model
 - The biophysical methods

- The ecosystem approach
- A Whole School Approach.
- Presentation and analysis of critical cases.
- Evaluation and control of the child's behavior in the classroom.
- Inclusive education and children's learning and behavior problems.

Learning activities and teaching methods:

Lecture, behavior self-analysis, experiential workshops, individual and group work, individual counseling, case study analysis, student presentations, visually written programs, visits to schools and small scale research conduction in pupil population.

Assessment methods:

Formative evaluation-feedback, individual and group work, final examination.

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Χρηστάκης, Κ.	<i>Ιδιαίτερες δυσκολίες και ανάγκες στο δημοτικό σχολείο.</i>	Ελληνικά Γράμματα	2000	
Hammil, D. & Bartle, N.	<i>Teaching students with learning and behavior problems.</i>	Allen and Bacon	1990	
Molnar, A. & Lindquist, B.	<i>Προβλήματα συμπεριφοράς στο σχολείο: Οικοσυστημική προσέγγιση</i>	Ελληνικά Γράμματα.	1996	
Παντελιάδου, Σ.	<i>Μαθησιακές δυσκολίες και εκπαιδευτική πράξη.</i>	Ελληνικά Γράμματα.	2000	
Στασινός, Δ. (επιμ.)	Μαθησιακές δυσκολίες του παιδιού και του εφήβου.	Gutenberg	2003	

Recommended Textbooks/Reading:

1. Ι. Παρασκευόπουλου (επιμ.). (1994). Ψυχολογικά προβλήματα παιδικής ηλικίας. Αθήνα: Ελληνικά Γράμματα.
2. Δ Στασινός (2009). Ψυχολογία του Λόγου και της Γλώσσας. Ανάπτυξη και παθολογία. Δυσλεξία και λογοθεραπεία. Αθήνα: Gutenberg.

