



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-401	Course Title Comparative education	ECTS Credits 5
Department Paedagogical Studies	Semester Fall / Spring	Prerequisites
Type of Course Elective	Field Science of Education and Psychology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Staff
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The students are expected to:

- Analyze some basic issues related to Comparative Education field.
- Present important fundamental people in the field of Comparative Education and explain some important systems for educating teachers in European countries.
- Refer to the educational system of countries that are not in Europe in a comparative context.
- Focus on primary education and the education of teachers in countries such as England, France, Germany, Sweden, Finland etc.
- Discuss the main problems that Education faces in our days in Europe and over the world

Learning outcomes:

The students are expected:

- To discuss the basic methodological issues of Comparative Education
- To analyze representative texts of Comparative Education and identify their relation with the new one
- To mention some modern European educational systems and education of teachers
- To explain the basic trends and concerns in Comparative Education so as to reflect on the wider debate on education and educational policies

Course content:

1. Introduction: presentation of the course, basic concepts
2. Methodology of Comparative Education (methods, goals)
3. Important people / Schools of Comparative Education

4. Sadler, Kandel, Hans
5. Holmes, Kazamias, Jullien, Khooi
6. Applications in Comparative Education: educational systems, education of teachers
7. The English system of teacher's education
8. The Swedish and Finnish system of teacher's education
9. Comparative research on teacher's education in Europe
10. Social representations of European teachers in primary education compared to their profession
11. Contest OECD (Pisa 2006)
12. Contemporary issues and trends in Comparative Education

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Μπουζάκης, Σ., (επιμ.).	<i>Συγκριτική Παιδαγωγική ΙΙΙ, Θεωρητικά, Μεθοδολογικά Προβλήματα και Σύγχρονες Τάσεις στη Διεθνή Εκπαίδευση.</i>	Gutenberg.	2001	978-960-01-0880-3
Καζαμίας, Α., (επιμ. Π. Καλογιαννάκη).	<i>Περί Συγκριτικής Παιδαγωγικής ή Προς έναν Προμηθεϊκό Ουμανισμό στη Νέα Κοσμόπολη.</i>	Ατραπός	2008	9789608325289