



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-381	Course Title Bilingualism and Bilingual Education	ECTS Credits 6
Department Paedagogical Studies	Semester Fall/Spring	Prerequisites None
Type of Course Optional	Field Intercultural Education	Language of Instruction Greek
Level of Course 2 rd Cycle	Year of Study 4 th	Lecturer(s)
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The course aims to develop students' understanding of the contemporary and historical issues related to educational policies and practices for language minority students. Upon the completion of the course, students will be able to:

- understand the fundamental meanings of bilingualism and bilingual education;
- examine the fundamental issues related to bilingualism and bilingual education in the contemporary multicultural societies;
- apprehend the necessity and practicality of bilingual education and its socio-political and intercultural applications in our modern world.

Learning outcomes:

Upon the completion of the course, students will be able to:

- discuss the historical antecedents of bilingual education;
- understand and explain first and second language acquisition theories;
- critically examine and evaluate different models of bilingual education;
- identify and deploy assessments to examine language proficiency;
- acknowledge the necessity for the development of a 'common policy culture' for language instruction across the various European educational systems.

Course content:

1. Bilingualism: definitions and limitations.
2. Languages in our contemporary society.
3. Bilingualism, cognition and thinking.
4. Cognitive theories on bilingualism.
5. Second language acquisition.
6. Speech disturbances and multilingualism.
7. Introduction to bilingual education.
8. The pedagogy and practices of bilingual education: bilingual education models.
9. Bilingualism and intercultural education.
10. The history of language minorities and the socio-historical context of language minority education in Cyprus.

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Baker, C.	<i>Foundations of bilingual education and bilingualism</i>		2001	

Recommended Textbooks/Reading:

- Damanakis, M. (1998) The education of repatriate and immigrant students in Greece. The intercultural approach, Athens: Gutenberg. (in Greek)
- Dialektopoulos, T. (2004) Two in...one: the bicultural-bilingual socialisation of Greek students in Greece, Athens: Kion. (in Greek)