



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-380	<b>Course Title</b> The European and Intercultural Dimension in Education	<b>ECTS Credits</b> 6
<b>Department</b> Paedagogical Studies	<b>Semester</b> SUMMER	<b>Prerequisites</b> None
<b>Type of Course</b> Optional	<b>Field</b> Intercultural Education	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Year of Study</b> N/A	<b>Lecturer(s)</b> Christina Hajisoteriou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the course:

The course aims at developing student's understandings of the notions of the European and intercultural dimension in education. It seeks to critically examine 'Europe' as a multidimensional construct with historical, theoretical, cultural, social and educational credentials. Students should understand that intercultural education is the outcome of multiple interactions at the national and supranational (European) level. They should also acknowledge the formation of European identity and European citizenship in the development of intercultural education.

With the completion of the course, students will be able to:

- construct in-depth accounts of the European and intercultural dimensions of education across various levels of analysis (theoretical, political, socio-economic);
- critically analyse the development and implementation of the intercultural and European dimensions in the Cypriot educational context;
- develop understanding of the ideological and political aspects of interrelated concepts such as diversity, identity and citizenship in the national and supranational (European) spheres.

### Learning outcomes:

Upon completion of the course, students will be able to:

- critically examine the ideological underpinnings of intercultural educational policy at the European level;
- explain the meanings of the European dimension in education by the use of European academic and research literature;
- understand the ways that the European dimension in education is constructed by formal policy documents of the European Union;
- compare and contrast the various mechanisms of Europeanisation of the national policies referring to intercultural education;
- operate successfully within intercultural educational settings.

**Course content:**

1. Comprehensive definition of intercultural education.
2. Comprehensive definition of the European dimension of education.
3. Critical examination of the intersections between the European dimension of education and intercultural education.
4. The meanings of European identity and European citizenship and their impact upon intercultural education.
5. Human rights and human-rights education in Europe.
6. European programmes and projects of intercultural education.
7. Europeanising the national intercultural policies: mechanisms of influence.
8. The European and intercultural dimensions in education in the Cypriot context.
9. The development and implementation of school policies which promote the European and intercultural dimensions in education.
10. The development and implementation of classroom practices which promote the European and intercultural dimensions in education

**Learning activities and teaching methods:**

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations.

**Assessment methods:**

Formative assessment, feedback, individual research, collaborative work, presentations, discussions.

**Required textbooks/reading:**

Authors	Title	Publisher	Year	ISBN
Pantides, S. and Pasias, G.K.	<i>European dimension in Education</i>	Gutenberg	2003	

**Recommended Textbooks/Reading:**

- Convery, A. and Kerr, K. (2006) 'Exploring the European dimension in education: practitioners' attitudes', *European Education*, 37(4), pp. 22-34.
- Damanakis, (2004) 'European and intercultural dimension in Greek education', *Proceedings of the Conference of the European Educational Research Association*, Crete, Greece: EERA. (in Greek)
- Grollios, G. (1999) *Ideology, pedagogy and educational policy. Discourses and practices of European programmes for education*, Athens: Gutenberg. (in Greek)
- Hajisoteriou, C. (2010) 'Europeanising intercultural education: politics and policy-making in Cyprus', *European Educational Research Journal*, 9(4), pp. 471-483.

- Hajisoteriou, C. (2009) 'Europeanising Cypriot intercultural education: a policy process of simulation?', *International Journal of Interdisciplinary Social Sciences*, 4(4), pp. 1-14.
- Kaloyiannaki, P. and Makrakis, B. (1996) *Europe and education*, Athens: Gregoris. (in Greek)
- Kazamias, A.M. and Spillane, M.G. (Eds) (1998) *Education and the Structuring of the European Space*, Athens: Seirios Editions.
- Matthaiou, D. (Ed.) (2002) *Education towards the challenges of the 21<sup>st</sup> century: new determinants and prospects*, Athens: Livanis. (in Greek)
- Philippou, S. (2005) 'The problem of the European dimension in education: a principled reconstruction of the Greek Cypriot curriculum', *European Educational Research Journal*, 4(4), pp. 343-367.
- Savvides, N. (2008) 'The European dimension in education: exploring pupils' perceptions at three European schools', *Journal of Research in International Education*, 7(3) pp. 304-326.