



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS- 307	Course Title Special needs in the mainstream school	ECTS Credits 6
Department Pedagogical Studies	Semester Fall	Prerequisites None
Type of Course Required	Field Special Education	Language of Instruction Greek
Level of Course 2 rd Cycle	Year of Study 3 rd	Lecturer(s) Eleni Gavrielidou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

This course aims to inform the students regarding the different teaching approaches in the mainstream classroom that will facilitate the learning of all children. With the completion of the course students will be able to:

- Discuss the different methodological approaches in the teaching of children characterized as having special educational needs
- Analyze and discuss various teaching approaches in teaching children characterized as having special needs in the mainstream classroom
- Correlate the characteristics of various special educational needs with specific teaching methods

Learning outcomes:

With the completion of the course, students will be able to:

- Apply different teaching approaches in the mainstream classroom.
- Restructure teaching approaches and the curriculum so as to respond to the abilities of all their students
- Question the existing teaching approaches and identify learning difficulties imposed on the students
- Employ teaching approaches in providing equal learning opportunities to their students

Course content:

1. Philosophy of inclusive education
2. Differentiation between Inclusion and Integration
3. Special Education in Cyprus
4. Ways to differentiate the curriculum
5. Ways to differentiate the teaching methods
6. Teaching of children with special needs, evaluation of difficulties
7. Behavioral Difficulties: evaluation and differentiation of teaching approaches
8. Dyslexia: evaluation of difficulties and differentiation of teaching approaches
9. Autism: evaluation of difficulties and differentiation of teaching approaches
10. Mental impairments: evaluation of difficulties and differentiation of teaching approaches
11. Visual impairments: evaluation of difficulties and differentiation of teaching approaches
12. Hearing impairments: evaluation of difficulties and differentiation of teaching approaches
13. Gifted children: evaluation of difficulties in the mainstream classroom and differentiation of teaching approaches
14. Difficulties in language development: differentiation of teaching approaches

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
○ Ainscow, M.	<i>Understanding the development of inclusive schools</i>	Falmer Press	1999	
○ Tomlinson, A	The differentiated Classroom: Responding to the needs of all Learners	Association for Supervision and Curriculum Development	1999	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
○ Gearheart, B. R., Weishahn, M. W., & Gearheart, C.J.	<i>The exceptional student in the regular classroom.</i>	Maxwell Macmillan International.	1992	
○ Πολυχρονοπούλου- Ζαχαρογεώργα, Σ.	<i>Παιδιά και έφηβοι με ειδικές ανάγκες και δυνατότητες.</i>	Έκδοση της Συγγραφέα	1995	