



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-305	<b>Course Title</b> Philosophy of education	<b>ECTS Credits</b> 5
<b>Department</b> Pedagogical Studies	<b>Semester</b> Fall, Spring	<b>Prerequisites</b> None
<b>Type of Course</b> Elective	<b>Field</b> Philosophy	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 3 <sup>rd</sup>	<b>Lecturer(s)</b> Dr Alexios Petrou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

## Objectives of the course:

The main objectives of the course are to:

- Introduce students to the basic principles and methods of Philosophy; to the main philosophical trends reaching all the way to the field of education.
- Analyze the fundamental notions, preconditions and problems of the Philosophy of Education and discuss the usefulness of philosophical analysis in dealing with educational matters.
- Discuss dilemmas in regards to the Philosophy of Education, mainly focusing on the field of action.
- Introduce students to the basic principles of the Philosophy for Children (P4C) and think of ways to develop thought.

## Learning outcomes:

With the completion of the course, students will be able to:

- Discuss the basic principles and methods of Philosophy.
- Analyze notions relating to the field of the Philosophy of Education (education, instruction, didactic means, knowledge, society, ethos, and culture).
- Critically assess the main philosophical trends and their extension in the field of education.
- Discuss historical and causal dilemmas concerning the Philosophy of Education and the arguments of each side's proponents.

**Course content:**

1. What is philosophy? The problem of defining philosophy. The fields of Philosophy and the field of the Philosophy of Education.
2. Philosophical methods and approaches.
3. The notions of education and instruction.
4. Introduction to the Philosophy for Children.
5. Aims of instruction and education.
6. Teaching tools.
7. Taught knowledge.
8. Education and Society.
9. Taught ethos.

**Learning activities and teaching methods:**

Lecture, workshops, individual and group work, seminar, individual feedback, discussion, student presentations.

**Assessment methods:**

Formative assessment, feedback, individual research, mid-term and final exam.

**Required textbooks/reading:**

Authors	Title	Publisher	Year	ISBN
Τζαβάρας, Γ.	<i>Προβλήματα Φιλοσοφίας της παιδείας</i>	Ιδιωτική Έκδοση	2000	
Sharp, A. M. & Splitter, L. J.	<i>Φιλοσοφία για Παιδιά</i>	Ατραπός	2007	