



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code	Course Title	Credits (ECTS)
EDUS-275	Αγγλική Γλώσσα II	6
Department	Semester	Prerequisites
Centre of Modern Languages	Spring	EDUS-175
Type of Course	Field	Language of Instruction
Required	Languages	English
Level of Course	Year of study	Lecturer
1 st Cycle	1st	Ms Anna-Maria Andreou
Mode of Delivery	Work Placement	Co-requisites
face-to face	N/A	None

Objectives of the Course:

The course is intended for students in education. It aims to:

- improve the student's ability in the four skill areas: listening, speaking, reading, and writing, with particular emphasis on reading and writing.
- familiarize students with the language that is necessary in the field of education through authentic-like readings.
- provide opportunities for interaction on topics related to education with a degree of fluency and spontaneity.
- provide students opportunities for demonstrating a relatively high degree of grammatical control in producing information pertinent to education.

Students should be able to function at Level B1 of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Communicate effectively and appropriately with a degree of fluency and spontaneity on topics related to education.
2. Identify main ideas and details from lectures, talks, reports pertaining to education.
3. Comprehend and employ a broad range of education related vocabulary in spoken and written contexts.
4. Produce writing on topics associated to education.

Course Contents:

- Vocabulary that ties up with reading and writing tasks related to the field of education.
- Reading and analysis of written texts on selected topics in the field of education.
- Production of well developed paragraphs, for and against essays, and transactional letters on education related topics.
- Grammar structures such as future tenses, adjectives, adverbs, comparative and superlative, passives, reported speech, causative, wishes, articles, prepositions.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work.

Assessment Methods:

Participation in structured oral discussions, listening comprehension tests, grammar and vocabulary tests, summarizing and reading for gist, paraphrasing.

The grading policy includes: Tests, Mid-term Exam, Final Exam, Class Participation.

Required books/Reading:

A course packet which is a compilation of education related materials.