



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-247	<b>Course Title</b> Christian Education	<b>ECTS Credits</b> 2
<b>Department</b> Pedagogical studies	<b>Semester</b> Fall, Spring	<b>Prerequisites</b> None
<b>Type of Course</b> Required	<b>Field</b> Educational studies	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1st & 2nd	<b>Lecturer(s)</b> Dr Pavlos Michaelides
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

## Objectives of the Course:

The main objectives of the course are to:

- Discuss key philosophical aspects of Christian theology and pedagogics.
- Provide students with a spherical knowledge of the Christian tradition, its quality of faith and ontology.
- Thoroughly identify and discuss best practices for transmitting the Christian message in the educational context.
- Clarify the relationship between the child and the Church in view of the transmission of religious emotion in accord to Christian hermeneutics.
- Engage themes corollary to a Christian Education of freedom.

## Learning Outcomes:

After completion of the course students are expected to be able to:

1. Critically assess the notion of Christian truth in accord to the decrees of tradition, faith and knowledge.
2. Critically engage in the hermeneutics of the mystery of Christ and the Church.
3. Critically evaluate optimum teaching methods in the transmission of religious education.
4. Engage the dynamics (and power) of prayer in the life of the laity and of the saints.
5. Interpret the power and influence of religious emotion in the development of the child.
6. Determine essential ways to advance the development of the child through a proper transmission of the Christian faith, teaching and tradition.
7. Research hermeneutical aspects of Christian pedagogics in view of modern and post modern secular dynamics.

**Course Contents:**

1. Religion and pedagogical approaches. The influence of religious emotion in the development of the child. Christian ontology and the modern <i>ethos</i> .
2. Spiritual stages of Christian development. Practice and therapeutics of freedom.
3. Religious knowledge and nuances of teaching practice. The child confronting religious faith and knowledge. Christian pedagogics and the engagement of human freedom.
4. Christian ways of life: Theology, Cosmology, Creation and Re-creation.
5. The Holy Trinity; Angelology; God-Human predilection; Lives of Saints.
6. Teaching practice of prayer and its teaching methodologies.
7. Christology and Anthropology.
8. Dialogical thinking; tenets and aspects of dialogue and community.
9. The Tree of Knowledge and the Tree of Life—the Fall and the Resurrection in Christ.
10. Christian teachings and parables. The story; and other teaching methods for children.
11. Ecclesiology: the history of the Church and its <i>Logos</i> in Christ. Child and Church.
12. The meta-liturgical practice of the Church. Methodological teachings in Christian pedagogics. Christianity in view of secularism and modernity.

**Learning activities and teaching methods:**

Lecture, experiential workshops, individual and group work, dialogical discussions, multimedia presentation of Christian art, ways of life and theology.
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**Assessment Methods:**

Homework, Midterm Project, Final Exam.
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**Required textbooks/reading:**

Authors	Title	Publisher	Year	ISBN
S. Photiou	Education of freedom—The Christian education in the modern world	Armos Publications	1996	--

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
F. J. Sheen	Life of Christ	Image Book Edition	1977	--
R. Holley	Religious education and religious understanding	Rutledge & Kegan Press	1978	--
A. G. Galides	Philokalia	Mount Athos Publications	1984	9607407032
G. Anastasiou	Globalization and Christian Orthodoxy	Acritas Publications	2002	9603281328