



Course Outline

Course Code EDUS-221	Course Title Modern Greek Language II	ECTS Credits 6
Department Pedagogical Studies	Semester Fall	Prerequisites EDUS-121
Type of Course Elective	Field Language	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer Dr Marina Rodosthenous
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

This course provides students with an overview of the fundamentals of language and linguistics, with a focus on the nature of language, an introduction to sound systems, word formation and structures, sentence structures and meaning. By the end of this course, students should be:

- Familiar with the basic linguistic terminology and able to use it.
- Comprehend the objectives and purpose of the several linguistic disciplines.
- Aware of the new methodologies of teaching language.

Learning Outcomes:

Upon the successful completion of this course, students should be able to:

1. Appreciate the value, uniqueness and evolution of language.
2. Understand the purpose of linguistic study, including phonetics, phonology, morphology, syntax and semantics.
3. Read the International Phonetic Alphabet (IPA).
4. Comprehend word structure and describe how words are formed.
5. Understand sentence structure and describe how words make sentences.
6. Know grammatical systems and describe how language conveys meaning.

Course content:

1. Overview of linguistics and linguistic disciplines: creativity of language, descriptive versus prescriptive, grammar, universality, linguistic disciplines (phonetics, phonology,

- morphology, syntax, semantics)
- 2. Phonetics (introduction to the International Phonetic Alphabet IPA), speech production
- 3. Phonology (phoneme, allophone, features)
- 4. Morphology (morpheme, clitics, allomorphs, word formation, inflection)
- 5. Syntax (parts of speech, phrases & phrase categories, structural ambiguity, word order)
- 6. Semantics (Semiotics)
- 7. Pragmatics
- 8. Lexicology
- 9. Code-switching and borrowing
- 10. Recent approaches to language lesson. The role of the teacher.

Learning activities and teaching methods:

Lecture, individual and group work, individual feedback, case study analysis, student presentations.

Assessment methods:

Formative assessment, individual research, collaborative work, presentations, discussions.

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
John Lyons	<i>Εισαγωγή στη γλωσσολογία</i>	Patakis	1995	