



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-211	<b>Course Title</b> Educational Psychology	<b>ECTS Credits</b> 5
<b>Department</b> Paedagogical Studies	<b>Semester</b> Spring	<b>Prerequisites</b> EDUS-110
<b>Type of Course</b> Elective	<b>Field</b> Psychology	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Agni Stylianou-Georgiou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

## Objectives of the course:

The students are expected:

- To examine critically the basic concepts, principles and theories that have been developed regarding the learning process
- To relate the various concepts and theories of learning with educational work and to apply the theoretical knowledge that they will gain to practical educational implementations

## Learning outcomes:

The students are expected:

- To reflect on how students are developed and learn, how to make decisions before and during teaching
- To mention what kind of elements are the evidence of knowledge and success of their students
- To develop skills for the application of basic concepts, principles and theories that have been developed regarding the learning processes in the planning of teaching

## Course content:

1. Learning (transfer of learning, imitation and learning, learning and education)
2. Cognitive development (types of memory, memory and forgetting, cognitive models of information processing, cognitive skills and strategies, metacognitive skills and abilities, cognitive development and educational practice)
3. Intelligence (concepts and definitions of intelligence, principles and theories of cognitive development of people, heredity and environment, cognitive development in theory of Jean Piaget, cognitive development according to Lev Vygotsky, nature and measurement of intelligence, intelligence and school performance, intelligence and creativity)

4. Motivation (biological and physiological bases of motivation, motivation theories, developing motivation, motivation and teaching)

**Learning activities and teaching methods:**

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

**Assessment methods:**

Formative assessment, feedback, individual project, collaborative work-presentation, discussions, electronic portfolio, midterm exam, final exam

**Required textbooks/reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Woolfolk, A.	Εκπαιδευτική Ψυχολογία	Έλλην	2007	960-286-968-2

**Recommended Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Δανασσής-Αφεντάκης, Α.	Παιδαγωγική Ψυχολογία: Μάθηση και Ανάπτυξη	Γρηγόρης	1997	
Καψάλης, Αχ.	Παιδαγωγική Ψυχολογία	Αφοί Κυριακίδη	2002	
Slavin, R.	Εκπαιδευτική Ψυχολογία. Θεωρία και πράξη	Μεταίχμιο	2007	