



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-208	Course Title Forms of special educational needs	ECTS Credits 6
Department Paedagogical studies	Semester Spring	Prerequisites None
Type of Course Required	Field Special education	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Demetrios Stasinou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

Students are expected to:

- Be aware of the various forms of special educational needs that may occur in preschool and school age
- Understand the role of education in terms of assessment and intervention of various special educational needs

Learning outcomes:

Students are expected to:

- Develop practices to address the special educational needs which have to be consistent with the principles of inclusive education
- Plan the curriculum in the general classroom
- Discuss the teaching challenges that arise in a general class with significantly diverse learning population

Course content:

- Analysis of the definitions, causes and methods of diagnosis of special educational needs that may arise in a class of preschool age
 1. Hearing problems – Deafness
 2. Problems of vision – Blindness
 3. Physical disabilities
 4. Speech and Language problems
 5. Mental retardation
 6. Autism
 7. Behavioral problems – Aggression – Hyperactivity and inattention
- Other forms of educational needs
- Analysis of other modes of failure at school (parent's attitudes, teaching, curriculum)
- Ways to address the special educational needs in the preprimary classroom (possible)

redevelopment area, teaching approach, attitude and behavior of the teacher)

- Connotations of the term “inclusive education” – The imperative

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
1). Κρουσταλλάκη, Γ.	<i>Παιδιά με ιδιαίτερες ανάγκες.</i>	Αθήνα: Έκδοση του συγγραφέα.	2000	
2). Κυπριωτάκης, Α.	<i>Τα ειδικά παιδιά και η αγωγή τους.</i>	Αθήνα: Ψυχοτεχνική 3 ^η έκδοση	2002	
3). Πολυχρονοπούλου-Ζαχαρογεωργά, Σ.	<i>Παιδιά και έφηβοι με ειδικές ανάγκες και δυνατότητες: σύγχρονες τάσεις και εκπαίδευσης και ειδικής υποστήριξης.</i>	Αθήνα: Ατραπός. 4 ^η έκδοση	2001	
4). Τάφα, Ε.	<i>Συνεκπαίδευση παιδιών με και χωρίς προβλήματα μάθησης και συμπεριφοράς.</i>	Αθήνα: Ελληνικά Γράμματα.	1998	