



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-207	<b>Course Title</b> Introduction in Special Education	<b>ECTS Credits</b> 5
<b>Department</b> Paedagogical studies	<b>Semester</b> Fall	<b>Prerequisites</b> EDUS-100
<b>Type of Course</b> Required	<b>Field</b> Special Education	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup>	<b>Lecturer(s)</b> Dr Panayiotis Angelides
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

- develop the proper attitude towards children who are considered to have special needs.
- develop the abilities which are necessary for proper handling of these children.
- make all teachers able to teach effectively *all* children

### Learning Outcomes:

After completion of the course students are expected to:

1. Develop proper attitude towards children considered to have special needs.
2. Be aware of the historical development of Special Education in the world and in Cyprus.
3. Be able to organize their teaching in line with the principles of Inclusive Education.
4. Differentiate the curriculum and to be able to reach all their students.

### Course Contents:

1. Meaning and significance of Special Education
2. Modern views of people with special needs and their education
3. **Κλάδοι** and history of Inclusive Education
4. Special Education in Cyprus
5. Cypriot legislation on people categorised to have special needs
6. Inclusive Education
7. Other special needs (social, emotional)
8. Assessment of special educational needs
9. Design and implementation of support programs
10. The problem of time in supportive work
11. Involvement of parents in supporting programs
12. Marginalization in schools
13. Change of curriculum
14. International Studies for Inclusive Education

**Learning Activities and Teaching Methods:**

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations
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**Assessment Methods:**

Formative assessment, feedback, individual research, collaborative work, presentations, discussions
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**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Angelides, P.	<i>Symperiliptiki ekpaideusi kai veltiwsí sxoleiwn: Sxesi amfidromi.</i>	Atrapos	2009	
Angelides, P.	<i>Symperiliptiki ekpaideusi: Apo to perithwrio sti simperilipsi.</i>	Kyproepeia	2005	
Angelides, P., Michaelidou, A. & Stylianou, T.	<i>Eksw oi mavres kotes: Drastiriotites gia ti didaskalia tis diaforetikotitas.</i>	Intercollege Press	2006	

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Αγγελίδης, Π. & Μαυροειδής, Γ.	<i>Εκπαιδευτικές καινοτομίες για το σχολείο του μέλλοντος. (Α &amp; Β τόμοι)</i>	Τυπωθήτω	2004	
Ζώνιου – Σιδέρη, Α.	<i>Ένταξη: Ουτοπία ή πραγματικότητα;</i>	Ελληνικά Γράμματα	2000	
Κρουσταλάκη, Γ. Σ.	<i>Παιδιά με Ιδιαίτερες Ανάγκες.</i>	Έκδοση του Συγγραφέα	1997	
Κυπριωτάκη, Α.	<i>Τα Ειδικά Παιδιά και η Αγωγή τους.</i>	Γρηγόρης	2000	
Πολυχρονοπούλου – Ζαχαρογεώργα, Σ.	<i>Παιδιά και Έφηβοι με Ειδικές Ανάγκες και Δυνατότητες.</i>	Έκδοση του συγγραφέα	1995	
Σούλης, Σ. Γ.	<i>Παιδαγωγική της Ένταξης: Από το σχολείο του διαχωρισμού σε ένα «σχολείο για όλους».</i>	Τυπωθήτω	2002	
Τάφα, Ε.	<i>Συνεκπαίδευση Παιδιών με και Χωρίς Προβλήματα Μάθησης και Συμπεριφοράς.</i>	Ελληνικά Γράμματα	1998	
Τζουριάδου, Μ.	<i>Παιδιά με Ειδικές Εκπαιδευτικές Ανάγκες: Μια Ψυχο-παιδαγωγική Προσέγγιση.</i>	Προμηθεύς	1995	
Ainscow, M.	<i>Understanding the Development of Inclusive Schools.</i>	Falmer Press	1999	
Ainscow, M.	<i>Effective Schools for All.</i>	Cassell	1991	
Armstrong, F., Armstrong, D., & Barton, L.	<i>Inclusive Education: Policy Contexts and Comparative Perspectives.</i>	David Fulton Publishers	2000	
Clark, C., Dyson, A., &	<i>Towards Inclusive Schools?</i>	David Fulton Publishers	1995	

Millward, A.				
Booth, T. & Ainscow, M.	<i>From Them to Us: An International Study of Inclusion in Education.</i>	Routledge	1998	
Deppeler, J., Harvey, D., & Loreman, T.	<i>Inclusive Education: A practical guide to supporting diversity in the classroom. (2nd Edition)</i>	Routledge	2010	
Hallahan, D. P. & Kauffman, J. M.	<i>Exceptional Children.</i>	Allyn and Bacon	1994	
Tilstone, C., Florian, L. & Rose, R.	<i>Promoting Inclusive Practise.</i>	Routledge – Falmer	1998	