



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUS-205	<b>Course Title</b> Sociology of Education	<b>ECTS Credits</b> 9
<b>Department</b> Pedagogical Studies	<b>Semester</b> Spring	<b>Prerequisites</b> None
<b>Type of Course</b> Elective	<b>Field</b> Pedagogical Sciences and Psychology	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Hadjisoteriou Christina
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

## Objectives of the course:

Upon the completion of the course, students should be able to:

- Understand schooling as a social institution influenced by and influencing the social context;
- Acknowledge the social factors influencing educational experience and students' attainment;
- Critically examine education as a process of interaction and communication;
- Recognise the contribution of sociology in the exploration of the educational field;
- Develop critical thought, reflect upon social inequality and apprehend the necessity of equal educational opportunity.

## Learning outcomes:

Students are expected to:

- Critically examine the concepts and notions underpinning the sociology of education;
- Gain understanding of the sociological theories as explanations of schooling: functionalism, symbolic interactionism, conflict theories;
- Critically examine the role of sociology in developing understanding of the educational experience as a process influenced by and realised in the social context;
- Become familiar with the application of sociological research methods in the study of education: description, advantages and disadvantages.

**Course content:**

- Fundamentals of Sociology & Education
- The Marxist approach
- The interpretative approach
- The theory of 'cultural capital' and 'Cultural Reproduction' (Bourdieu)
- The dimension of 'Sex' in Sociology of Education
- New technologies and educational inequalities
- Intercultural Education. 'Diversity' or 'Mainstreaming'
- Issues around the Education of the Handicapped
- Economic globalization and educational systems. (The role of supranational institutions - the 'withdrawal' of state from the 'scene' - Environmental Education and the pursuit of 'sustainable development')
- Organization and Administration of the Greek State School

**Learning activities and teaching methods:**

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations.

**Assessment methods:**

Formative assessment, feedback, individual research, collaborative work, presentations, discussions.

**Required textbooks/reading:**

Authors	Title	Publisher	Year	ISBN
Pyrgiotakis, I.	<i>Socialisation and Educational Inequalities (in Greek)</i>	Grigori	1998	960-333-014-0

**Recommended Textbooks/Reading:**

Ballantine, J. and Hammack, F. (2008) *The Sociology of Education. A Systemic Analysis. 6<sup>th</sup> Edition*, Pearson.

Giddens, A. (2009) *Sociology. Sixth Edition*. Cambridge: Polity.

Kelpanides, M. (2002) *Sociology of Education. Theories and Reality*. Athens: Ellinika Grammata. (in Greek)

Mylonas, Th. (1998) *Sociology of Greek Education: Contributions*, Athens: Gutenberg. (in Greek)

Pyrgiotaki, I. (2001) *Education and Society in Greece. Dialectic Relationships and Uncompromising Conflicts*, Athens: Ellinika Grammata. (in Greek)