



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-200	Course Title Theory and Methodology of teaching	ECTS Credits 5
Department Paedagogical studies	Semester Fall	Prerequisites EDUS-100
Type of Course Required	Field Teaching methodology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Dr. Salvaras Ioannis
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The course focuses on teaching as transmission and as an active acquisition. It examines various forms of active learning (learning by solving a problem, exploratory learning, learning by discovery). It discusses how to plan a course through a systemic approach with particular reference to inputs, teaching and learning process, expected results and metacognitive development.

Learning outcomes:

Students are expected:

- To discuss the teaching goals and objectives of the course.
- To explain the difference between teaching and learning as an active transmission and acquisition, with particular reference to the role of learner and teacher in each case, and the skills that are necessary for each role.
- To relate the stages of active acquisition of the contents of teaching by analyzing the stages of exploratory teaching.
- To discuss the factors that influence the planning course with deepening into the concept of multiple intelligence, building content, prior knowledge, metacognitive behavior and levels of mental functioning.
- To mention the difference of the student population and the necessity to differentiate teaching and to create mixed ability classes.

Course content:

1. Effective teaching and effective teacher.
2. The lesson planning as a systemic effort. Factors that influence the programme of a course: prior knowledge, multiple intelligence, levels of mental function.
3. Skills of teaching: explanation, questioning, organization of the class.
4. Analysis of concepts: prior knowledge, basic knowledge, insight, interdisciplinary approach to content, metacognitive behavior.
5. Teaching as transmission and as an active acquisition. Genre features of each approach.
6. Stages of an exploratory teaching and learning. Skills of the teacher and the learner who take part in exploratory teaching.
7. Forms of learning: individual work, competition, cooperation, cooperative learning strategies.
8. Teaching in mixed ability classes. The logic of differentiation of work and related strategies.

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Θεοφιλίδης, Χρ.	Ρωγμές στο Παγόβουνο της Παραδοσιακής Διδασκαλίας		2008	978-9963-8946-7-3