



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
EDUS-175	Αγγλική Γλώσσα I	6
<b>Department</b>	<b>Semester</b>	<b>Prerequisites</b>
Centre of Modern Languages	Fall	None
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Languages	English
<b>Level of Course</b>	<b>Year of Study</b>	<b>Lecturer</b>
1 <sup>st</sup> Cycle	1st	Ms Anna-Maria Andreou
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Co-requisites</b>
face-to-face	N/A	None

### Objectives of the Course:

The course is designed for students in education. The objectives of the course are to:

- improve the students' vocabulary used in the field of education.
- familiarize students with the language related to the field of education through readings and tasks.
- provide opportunities to communicate in the language in practical situations orally or in writing.
- provide the basic grammatical structures for comprehending and producing information pertinent to education.

At the end of the course students should be close to functioning at Level B1 of the Common European Framework of Reference (CEFR).

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Participate in discussions on topics related to schools, teachers, students, and the learning process.
2. Communicate in practical situations both orally and in writing effectively and appropriately.

3. Follow conversations and short lectures on topics pertinent to work and school.
4. Apply reading skills e.g. skimming and scanning parts of texts, identifying main ideas and supporting details, understanding vocabulary in context.
5. Produce texts that reflect appropriate grammatical structures for an education related context.

**Course Contents:**

- Vocabulary that ties up with reading and writing tasks related to the field of education.
- Paragraph development: topic and supporting sentences, transitions.
- Reading strategies: skimming and scanning straightforward factual texts in the field of education, identifying main points and supporting details.
- Basic grammar structures: present and past tenses; modal verbs; conditionals; gerunds and infinitives; relative clauses.

**Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work.

**Assessment Methods:**

Participation in structured oral discussions, listening comprehension tests, grammar and vocabulary tests, summarizing and reading for gist, paraphrasing.

The grading policy includes: Tests, Mid-term Exam, Final Exam, Class Participation.

**Required textbooks/Reading:**

A course packet has been created for this course which is a compilation of materials from various education-related sources.