



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-120	Course Title Theory of Language	ECTS Credits 6
Department Paedagogical Studies	Semester Fall, Spring	Prerequisites None
Type of Course Required	Field Language	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Alexios Petrou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The main objectives of the course are to:

- introduce students to the basic principles and issues of Theoretical Linguistics and Semantics
- introduce students to the interdisciplinary field of Psycholinguistics
- introduce students to the basic principles and issues of the science of Sociolinguistics and discuss issues concerning language and educational policy (multicultural and intercultural approach)
- introduce students to the interdisciplinary field of Philosophy of Language.

Learning outcomes:

With the completion of the course, students will be able to:

- explain the fundamental notions of the Language Theory and the principles of modern linguistics.
- analyze the basic features of languages and the attributes of linguistic signs.
- discuss the notion of the «system» and know the operation factors of linguistic communication.
- critically discuss the importance of language on a sociological level and of linguistic education for the introduction of individuals in today's modern multicultural environments

Course content:

1. The term 'language'. Signs and symbols. Language learning. The definitions of words. Grammatical and notional sentences.
2. The linguistic science: linguistics, psycholinguistics and sociolinguistics. The levels of linguistic analysis.
3. Linguistic communication and the theory of the linguistic sign. The semantic character of language.
4. Signifier and signified.
5. The synchronic and the diachronic in language. Logos – Speech. (F. de Saussure). The diachronic and the synchronic in modern Greek language – Phonology
6. Grammatical units and syntactical structures (N. Chomsky)
7. What is psycholinguistics? Children's speech and the initiation of the study of children's language.
8. What is sociolinguistics? Language, dialect, minority language. The Greek language in Cyprus.
9. Linguistic choice and use. Sociological sides of linguistic contact. Issues of diglossia.
10. Language and identity. Language and education (multicultural and intercultural practice).
11. The Philosophy of Language. Truth and Language: The importance of meaning and the meanings/strings of transfer.

Learning activities and teaching methods:

Lecture, workshops, individual and group work, seminar, individual feedback, discussion

Assessment methods:

Formative assessment, feedback, mid-term and final exam.

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Μπαμπινιώτης, Γ.	<i>Θεωρητική Γλωσσολογία</i>	Ιδιωτική Έκδοση	1998	
Κωστούλα - Μακράκη, Ν.	<i>Γλώσσα και Κοινωνία</i>	Μεταίχμιο	2001	
Πήτα, Ρ.	<i>Ψυχολογία της Γλώσσας</i>	Ελληνικά Γράμματα	1998	
Πέτρου, Α. & Ζεμπύλας, Μ. (επ.)	<i>Ν(ο)ήματα και γλωσσικοί κόμποι</i>	Βάνιας	2007	

Recommended Textbooks/Reading:

- Δρακόπουλος, Π.(1982). *Θεωρία της γλώσσας*. Αθήνα: εκδ. IMAGO.
- Auraux, S. (2005). *Η φιλοσοφία της γλώσσας*, μτφρ. Θ. Τραμπούλης. Αθήνα: εκδ. Μεταίχμιο.
- Francois-Geiger, D. (1991). *Θέματα κοινωνικής και θεωρητικής γλωσσολογίας: συμβολή σε μια θεωρία της γλωσσικής πράξης*. Αθήνα: εκδ. Νεφέλη.
- Κατή, Δ. (1992). *Γλώσσα και Επικοινωνία στο Παιδί*. Αθήνα: εκδ. Οδυσσέας.
- Κοιλιάρη, Α. (2005). *Πολυγλωσσία και γλωσσική εκπαίδευση*. Θεσσαλονίκη: εκδ. Βάνιας.
- Lyons, J. (2002). *Εισαγωγή στη θεωρητική γλωσσολογία*, Αθήνα: εκδ. Μεταίχμιο.
- Miller G. (1995). *Γλώσσα και Ομιλία*, Σ. Βοσνιάδου (επ.). Αθήνα: εκδ. Gutenberg.
- Mounin, G. (1994). *Κλειδιά για τη γλωσσολογία*. Αθήνα : Μορφωτικό Ίδρυμα Εθνικής Τραπέζης.
- Παυλίδου, Θ. (2005). *Επίπεδα γλωσσικής ανάλυσης*. Θεσσαλονίκη: Παρατηρητής.
- Τοκατλίδου, Β. (2004) *Γλώσσα, Επικοινωνία και Γλωσσική Εκπαίδευση*. Αθήνα: εκδ. Πατάκη.
- Φιλιππάκη-Warburton, E. (1992). *Εισαγωγή στη θεωρητική γλωσσολογία*. Αθήνα: εκδ. Νεφέλη.
- Φραγκουδάκη, Α. (1999). *Γλώσσα και Ιδεολογία*. Αθήνα: εκδ. Οδυσσέας.