



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-110	Course Title Developmental Psychology	ECTS Credits 5
Department Paedagogical Studies	Semester Spring	Prerequisites None
Type of Course Required	Field Psychology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Maria Georgiou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The students are expected:

- To know the concepts and contemporary theoretical directions in Developmental Psychology
- To be familiar with the scientific research methods of developmental psychology.
- To examine the evolutionary changes in the child's birth until the age of six years in all areas of development, based on recent research data

Learning outcomes:

The students are expected:

- To analyze the growth factors (genetic and environmental) and their interaction with the child

Course content:

1. Historical background. The meaning of mental development. The aims of developmental psychology.
2. Prenatal period
 - Inherited Effects
 - Intra-uterine environmental influences
 - Development of the embryo
 - Risks during pregnancy and childbirth
3. The infancy (0-1 year)
 - The first reaction, biological changes, sensory development
 - Cognitive development of infants
 - Motor development

- Emotional development, infancy fears
- Social experience – influence of adults, attachment

4. Early childhood (1-3 years)

- Physical development
- Cognitive development
- Language development
- Motor development
- Emotional development
- Social development, the role of family
- Problems of treatment.

5. Second Childhood (3-6 years a)

- Physical development
- Cognitive development, limitations on the child's thinking, creative thinking
- Language development
- Motor development
- Emotional development
- Psychosocial development, children's groups
- Education Problems

6. Third Childhood (6 – 12 years)

- Physical Development
- Cognitive Development, Reduction of egocentric thinking
- Social life especially in school
- Problems of entering elementary school life, education problems

7. Current theories of cognitive development

- Theory of Piaget, stages of cognitive development
- Educational applications

8. Contemporary issues and prospects in developmental psychology

Learning activities and teaching methods:

Lecture, individual and group work, individual feedback.

Assessment methods:

Individual work-presentation, midterm exam, final exam

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Παρασκευόπουλου, I. N.	Εξελικτική Ψυχολογία (τόμοι 1, 2, 3)	Εκδόσεις Συγγραφέα	1985	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Βοσνιάδου, Σ.	Κείμενα Εξελικτικής Ψυχολογίας (Τόμος Α: Γλώσσα, Τόμος Β: Σκέψη, Τόμος Γ: Κοινωνική Ανάπτυξη)	Gutenberg	1992	
Cole, M. & Cole, S.R.	Η ανάπτυξη των παιδιών. (Τόμοι Α & Β)	Δάρδανος	2000	
Salkind, N. J.	Θεωρίες της ανθρώπινης ανάπτυξης	Εκδόσεις Πατάκη	1990	