



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-105	Course Title History of Education	ECTS Credits 5
Department Pedagogical Studies	Semester Fall	Prerequisites None
Type of Course Elective	Field Sciences of education	Language of Instruction Greek
Level of Course 1st Cycle	Year of Study 1st – 2nd	Lecturer(s) Dr Costas Ierokipiotis
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None

COURSE OBJECTIVES

The student is expected to:

- Study the most important developments concerning education from the ancient period up to the 20th century.
- Understand that the syllabus and the structure of an educational system as well as teaching methods are influenced by philosophical ideas, political and socio-economic factors.
- Study in depth the main pedagogical theories which were in practice during the 19th and 20th centuries in the USA and Europe.
- Examine the political and socio-economic factors, which influenced education in the late 19th and 20th centuries in Greece and Cyprus.

LEARNING OUTCOMES

The student will be able to:

- Outline basic knowledge about the main historical periods.
- Explain the significant influence of Plato and Aristotle on pedagogical science.
- Explain the close relationship between the educational system of Greece and that of Cyprus in the last two centuries.
- Present an overview of the main reforms in Greece and Cyprus, which took place in the 20th century.

- Explain the dynamic relationship between education and society.

COURSE CONTENT

1. Introduction to the subject and to the syllabus.
2. The development of education from ancient Greece, and Rome up to the Renaissance.
3. Education in 17th and the early 18th century: Comenius, Rousseau.
4. Education in the late 18th century and the early 19th: Pestalozzi, Froebel, Herbart, Montessori.
5. The “Progressive Education” movement in the early 20th century: Kerschensteiner, Dewey.
6. Education in Greece: The main reformatory attempts in 1913–17, 1929, 1964, 1976, 1997–98. Reforms and movements: ideology, key figures, socio-economic factors.
7. The development of education in Cyprus: From the colonial period up to the present.

LEARNING ACTIVITIES AND TEACHING METHODS

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

ASSESSMENT METHODS

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

REQUIRED TEXTBOOKS/READING

Authors	Title	Publisher	Year	ISBN
Reble A.	<i>History of Pedagogy</i>	Papadimas	2005	978-960-206-089-6

RECOMMENDED TEXTBOOKS/READING

- Hatzistefanides, Th.D (1990). *History of Modern Greek Education (1821–1986)*. Athens: Papadimas
- Mpouzakis, S. (1986). *Modern Greek Education (1821–1985)*. Athens: Gutenberg.
- Terzis, N. (1986). *The pedagogy of Alexandros Delmouzos*. Thessaloniki: Kyriakidis
- Ierokipiotis, C. (2004). *The Greek Education in Paphos (1878-1960): A Contribution to the History of Education in Cyprus*. Nicosia: Ministry of Education and Culture
- Persianis, P. and Polyviou P. (1992). *History of Education in Cyprus: Texts and Sources*. Nicosia: Pedagogical Institute of Cyprus
- Persianis, P. (2006). *Comparative History of Cyprus Education*. Athens: Gutenberg
- Theophilides, C. (2008). *Crack in the Iceberg of Traditional Teaching*. Nicosia
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