



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUS-100	Course Title Introduction in Educational Studies	ECTS Credits 5
Department Paedagogical studies	Semester Fall	Prerequisites None
Type of Course Required	Field Educational Studies and Psychology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Mavroides George
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

Students are expected:

- To relate the basic concepts of the “Science of Education” and the meaning of terminology like “action”, “education” and “training”.
- To mention the main ideas of teaching and pedagogical ideas, and to learn the major sectors.
- To get acquainted with the general difficulty of teaching process based on the theory of curriculum.
- To approach critically the textbooks of primary school in content.
- To discuss contemporary issues of the science of education which happen in or out the school.

Learning outcomes:

Students are expected:

- To discuss the basic terminology of the science of education and understand the main pedagogical ideas.
- To predict the role of modern education and develop relationships with their students.
- To analyze key issues related to the development of a creative environment in the classroom through innovative teaching approaches.
- To explain contemporary issues which concern education, textbooks and school.

Course content:

- 1) Introduction to the course-Contents - Concepts of Science of Education
- 2) The multiple meanings of “education” – Historical approaches to Education.
- 3) Selected pedagogical ideas and patterns
- 4) Branches of Science Education.
- 5) Unity and diversity of Science in Education.
- 6) Theory of programs: General problems of the teaching act.
- 7) Psychosocial relations in the classroom (teacher-student relations).
- 8) "The teacher in the modern world".
- 9) School Handbooks: teaching approaches.
- 10) Current Issues in Science of Education.
- 11) Creative thinking and creative activities in modern schools.

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Πυργιωτάκη, Ι.Ε. 1999	Εισαγωγή στην Παιδαγωγική Επιστήμη	Ελληνικά Γράμματα	1999	960-344-731-5