



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-497	Course Title School Experience III	ECTS Credits 5
Department Pedagogical Studies	Semester Spring	Prerequisites EDUP-297 & EDUP-397
Type of Course Required	Field Teaching Methodology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) Michaelidou Antonia
Mode of Delivery face-to-face	Work Placement 2 months	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

The student has to:

- Realize the responsibilities of a pre-primary teacher.
- Meet different types of pre-primary schools.
- Meet the characteristics and the needs of children of this age, through systematic observation, reflection (thought) and every day involvement in the school's activities.
- Obtain the necessary skills and confidence, in order to be in a position to fully undertake a classroom.
- Design and organize the class environment.

Learning outcomes:

With the completion of the course students will be able to:

- Design and organize a class environment.
- Adjust his/her behavior according to the needs of the profession
- Have a critical, creative approach towards various teaching topics and themes of the school life
- Organize and administrate a class

Course content:

1. Students attend a two hour lecture at the campus that takes place every other week.
2. Student placing in pre primary schools – the school experience lasts 8 weeks (February to April).
3. Students will have to teach two lessons each day (starting from the second day). On the last week students will have to fully undertake the lessons of the class.
4. Students will be evaluated by three professors during their teaching (that will take place at the pre primary school that the student has been placed).
5. Students are assigned to an individual work-portfolio which includes:
 - 90 lesson plans and
 - a reflective journal
 - creative action

Learning activities and teaching methods:

Lecture, individual and group work, individual feedback, hands on application of theoretical framework.

Assessment methods:

Supervision of students' teaching in schools, design of lesson plans, portfolio, diary, individual research, individual assignment, employment of creative activities in school community, professionalism and consistency in schools.