



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-301	Course Title Emerging Literacy and Reading	ECTS Credits 5
Department Paedagogical Studies	Semester Fall	Prerequisites None
Type of Course Required	Field Educational studies	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) Antonia Michaelidou

Course objectives:

With the completion of the course students will:

- Deepen into their understanding regarding research findings of language development in early childhood
- Be aware of the timelessness of reading and writing and their importance in communication between people and in culture development
- Mention the provisions of the Curriculum in promoting reading and writing skills at the preprimary school level
- Deepen into their understanding in the course's teaching methodology

Learning outcomes:

With the completion of the course, students will be able:

- To plan and organize the classroom environment
- To apply the contemporary method of experiential-communicational learning (project)
- To develop teaching skills through the micro-teaching method
- To face critically their practice as teachers

Course content:

- The child's language development at early childhood (at preprimary school level)
- Pro-reading and proscriptive activities in the kindergarten
- 'Building' the thought of children for reading and writing
- Evolutionary stages for 'detaining' reading and writing by children at preprimary school age
- Emergence of reading and writing to children at preprimary school age
- The written speech at preprimary school age:
 - The teacher's role
 - The family's role
 - The setting up of school space
- Contribution of written speech in the appearance of writing and reading skills to children at preprimary school age

- The family's contribution in the appearance of writing and reading skills to children at preprimary school age
- The emergence of reading and writing in the Interdisciplinary Unified Framework of Curriculum.

Learning activities and teaching methods:

Lecture, experiential workshops, individual and group work, role playing, individual feedback, case study analysis, student presentations, video taped programs.

Assessment methods:

Formative assessment – feedback, individual project, group project – presentation, final examination

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Γιαννικοπούλου, A.A.	<i>Από την προανάγνωση στην ανάγνωση</i>	Αθήνα: Καστανιώτης	(1998)	
Γιαννικοπούλου, A.A.	<i>Η γραπτή γλώσσα στο νηπιαγωγείο</i>	Αθήνα: Καστανιώτης	(2002)	