



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-297	Course Title School Experience I	ECTS Credits 5
Department Pedagogical Studies	Semester Spring	Prerequisites none
Type of Course Required	Field Teaching Methodology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Michaelidou Antonia
Mode of Delivery face-to-face	Work Placement Once per week for 6 consecutive weeks/observation only	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

This is a basic school experience course which aims to sensitize students regarding the profession and the role of a pre primary educator. Emphasis is placed on various teaching methods and skills.

Learning outcomes:

With the completion of the course students will be able to:

- Design and organize the class environment.
- Apply a modern method known as “project”.
- Develop teaching skills through the applied method of micro- teaching.
- Face their school experience with a more critical spirit.

Course content:

1. Overview of the course syllabus and the philosophy of the course.
Conduction of games for ice-breaking, relationship empowering, purposes.

2. Creation of pedagogical atmosphere with emphasis on the aesthetics of the room.

Workshop: How to take care of the class signs and work corners.

3. Creation of pedagogical atmosphere with emphasis on communication.

Workshop: Dramatization of daily communication circumstances

- Analysis and critical commenting.

4. Familiarization with the school, educational visit

5. Lesson programming, What is a lesson plan

Workshop:

- Teaching goal wording
- Defining materials needed
- Designing creative activities

6. Workshop:

- Once upon a time...
- Listening to tape-recorded narrations
- Sample narrations

7. The introductory activity to a lesson

Workshop:

- Designing and presenting an introductory activity for a fairy tale in class

8. Making my own fairy tale

Workshop:

- Creative techniques for fair tale writing.
- The dance of the fairy tales

9. Free play activities in pre primary school

Workshop:

- Adapting a theme in free play activities and disciplined activities

10. Analysis of the *School Experience* guide- micro-teaching by students

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations, videotaped programs, role playing.

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions, final examination.

Required textbooks/reading:

Textbook with selected articles

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Ματσαγγούρας, Η.	<i>Η Σχολική Τάξη</i>	Ματσαγγούρας	2003	
Χατζηδήμου, Δ.	<i>Η μικροδιδασκαλία στην εκπαίδευση των εκπαιδευτικών</i>	Αδελφών Κυριακίδη	2003	
Λαλούμη – Βιδάλη	<i>Ανθρώπινες σχέσεις και Επικοινωνία στην προσχολική εκπαίδευση</i>	Σύγχρονες εκδόσεις	1996	
Σιβροπούλου, Ρ	<i>Η οργάνωση και ο σχεδιασμός του χώρου (νηπιαγωγείου) στο πλαίσιο του παιχνιδιού</i>	Πατάκη	1997	
Θεοφιλίδης, Χ.	Δεξιότητες διδασκαλίας – Η τεχνική της επεξήγησης		1994	
Θεοφιλίδης, Χ	Δεξιότητες διδασκαλίας – Η τεχνική των ερωτήσεων		1994	
Ροντάρι, Τ	<i>Η Γραμματική της φαντασίας</i>	Μεταίχμιο	2003	
Ροντάρι, Τ	<i>Παραμύθια σαν πλατύ χαμόγελο</i>	Μεταίχμιο	2003	
Παπανικολάου, Ρ	<i>Οργάνωση και διαμόρφωση του χώρου στο νηπιαγωγείο</i>	Καστανιώτη	1994	
Κουτσοβάνου, Ε	<i>Μορφές και τρόποι εργασίας στο νηπιαγωγείο</i>	Οδυσσέας	1996	
Ξανθάκου, Γ	<i>Η δημιουργικότητα στο σχολείο</i>	Ελληνικά Γράμματα	1998	