



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-223	Course Title Language Development in pre-primary school	ECTS Credits 6
Department Pedagogical studies	Semester Fall	Prerequisites EDUP-101
Type of Course Required	Field Educational studies	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 3 rd	Lecturer(s) Eleni Gavrieliidou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

This course aims to inform the students about the most recent teaching approaches in the development of children's reading and writing skills in the pre-primary school. With the completion of the course students will be able to:

- Discuss the various ways a child can be effectively prepared to learn how to read and write in the primary school
- Explain the fundamental educational aims in pre-primary schools
- Explain the differentiated role of the pre-primary school teacher in the contemporary school
- Identify new ways of co-operation between the school, the community and the parents

Learning outcomes:

With the completion of the course, students will be able to:

- Create their own teaching plans for developing children's reading and writing skills
- Employ new teaching methods (Project method and Museum education) for developing children's teaching methods
- Reorganize the pre-primary school classroom according to the fundamental aims of each teaching method
- Apply activities in the pre-primary school classroom for developing reading and writing skills
- Discuss ways in which they could involve parents in the learning process

Course content:

1. Analysis of the structure and the context of a lesson plan
2. Theories for the development of reading and writing skills in pre-primary education
3. Practical ways for the development of reading and writing skills in the everyday practice
4. Project method: Stages for the implementation of the teaching method and the development of reading and writing skills
5. Museum Education: covering the syllabus by implementing the specific teaching strategy and the development of reading and writing skills
6. The role of parents in the development of reading and writing skills inside and outside of the classroom

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations.

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions.

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Αναγνωστόπουλος, Β.Δ.	<i>Η γλώσσα στην προσχολική εκπαίδευση: προφορική επικοινωνία – ανάγνωση – γραφή και γραπτή έκφραση.</i>	Αθήνα: Καστανιώτης.	2002	9600331855
Γιαννικοπούλου, Α.Α.	<i>Από την προανάγνωση στην ανάγνωση: οδηγός για γονείς και εκπαιδευτικούς.</i>	Αθήνα: Καστανιώτης	2002	9600320748

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Κοντογιάννη, Α.	<i>Μουσεία και Σχολεία, Δεινόσαυροι και Αγγεία.</i>	Αθήνα: Ελληνικά Γράμματα.	1996	960344068X
Χρυσafiδης, Κ.	<i>Βιωματική-Επικοινωνιακή διδασκαλία: η εισαγωγή της μεθόδου project στο σχολείο.</i>	Αθήνα: Gutenberg	1998	9600105510