



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-201	Course Title Preprimary School Education Activities	ECTS Credits 6
Department Pedagogical studies	Semester Spring	Prerequisites None
Type of Course Required	Field Educational studies	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 2 nd	Lecturer(s) Antonia Michaelidou
Mode of Delivery Face to face	Work Placement N/A	Co-requisites N/A
Recommended Optional Programme Components: N/A		

Course objectives:

With the completion of the course students will be able to extend:

- Their knowledge in modern programs, which should govern the activities in preprimary school classrooms.
- Their knowledge in modern creative approaches of environmental and multicultural education.

Learning outcomes:

With the completion of the course, students will be able to:

- Discover the joy and strength of interaction through experimental and group activities.
- To express themselves creatively through art activities and to involve in aesthetic activities in the kindergarten.

Course content:

- Chart analysis and presentation of the course's culture
- Needs which led to the creation of preprimary school education activities
- Introduction to the environmental education
- The development of an environmentally responsible citizen, environmental education activities, "green" fairytales
- Recent data and facts of the Aesthetic Education:
 - What is aesthetic education?
 - Watching things from a different perspective
 - Aesthetic education in the school setting
- Supporting creativity and imagination in early childhood (at preprimary school level):
 - Tell me where imagination is born

- Creativity and imagination
- The teacher’s role
- Understanding children’s painting - children send messages through their paintings
- Marginalization of children and the role of art in communication and in the development of cooperation: *Art as a means to strengthen relations in a group*
- Art as a catalyst of reservations between people.
 - Experiential Workshop: Group activities focusing on Art
- The multicultural approach in preprimary school education: Conditions for the multicultural orientation of the school
- Faced with the different, the unknown. Finding out who is who - similarities and differences.
- The multicultural approach in preprimary school education.
 - Experiential Workshop: Teaching activities of self-awareness and self-empathy, *Several different friends*
 - Presentation and participation in creative multicultural approach activities
- Student presentations

Learning activities and teaching methods:

Lecture, behaviour self-analysis, experiential workshops, individual and group work, role playing, individual feedback, case study analysis, student presentations, video taped programs.

Assessment methods:

Formative assessment – feedback, individual project, group project – presentation, final examination.

Required textbooks/reading:

Textbook with selected articles

Authors	Title	Publisher	Year	ISBN
Duffy, B.	<i>Υποστηρίζοντας τη δημιουργικότητα και τη φαντασία στην προσχολική ηλικία.</i>	Σαββάλας	2003	
Duffy, B	<i>Η Δύναμη της Φαντασίας στα Πρώτα Χρόνια της Μάθησης</i>	Σαββάλας	2003	
Grundy, S.	<i>Αναλυτικό Πρόγραμμα: Προϊόν ή Πράξις.</i>	Σαββάλας	1987	
White J.	<i>Ο διανοητικός κόσμος του παιδιού.</i>	Σαββάλας	2006	