



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

## University of Nicosia, Cyprus

<b>Course Code</b> EDUP-111	<b>Course Title</b> Development during preschool years	<b>ECTS Credits</b> 5
<b>Department</b> Pedagogical Studies	<b>Semester</b> Spring	<b>Prerequisites</b> None
<b>Type of Course</b> Required	<b>Field</b> Psychology	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup>	<b>Lecturer(s)</b> Dr Maria Georgiou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

### Objectives of the course:

The students are expected:

- To examine the multidimensional nature of development and characteristics of preschool children.
- To be aware of the changes in the biological – psychomotor, cognitive, linguistic and psychosocial-social emotional sector during the development of children in preschool age.

### Learning outcomes

The students are expected:

- To analyze the basic concepts and theories related to the development of preschool children in the following areas: biological – psychomotor, cognitive, linguistic, psychosocial – social emotional.

**Course content:**

1. Biological-psychomotor development in preschool children
  - Development of fine motor skills
2. Cognitive development in Early Childhood
  - Preoperational thinking (retrieval from memory, symbolic play, development of concepts, switching reasoning, egocentric thinking, centration, thinking without reversibility)
  - Intuitive thinking (discrimination of relationships, formation of logical categories, using numerical concepts)
3. Language development in early childhood
  - Children's language features
  - Phonological development
  - Grammar (morphology and syntax) development
  - Semantic development
  - Factual development (language practice and communicative intent)
  - Children speech disorders
4. Psychosocial-social emotional development in early childhood
  - Theories of psychosocial development
  - The family as a framework for the development of preschool children
  - Peer influence
  - Management of feelings (fear, anxiety, anger, joy)
  - Child aggression
5. Play and its role in the development of preschool children

**Learning activities and teaching methods:**

Lecture, individual and group work, individual feedback.

**Assessment methods:**

Individual project-presentation, midterm exam, final exam.

**Required textbooks/reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Γαλανάκη, Ε.	Θέματα Αναπτυξιακής Ψυχολογίας	Ατραπός	2003	

**Recommended Textbooks/Reading:**

Cole, M. & Cole, S.R.	Η ανάπτυξη των παιδιών (Τόμοι Α & Β)	Δάρδανος	2001	
Κουγιουμουτζάκης Ι.	Πρόοδος στην Αναπτυξιακή Ψυχολογία των πρώτων χρόνων	Πανεπιστημιακές Εκδόσεις Κρήτης	1992	