



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> EDUP-106	<b>Course Title</b> History of Pre-primary Education	<b>ECTS Credits</b> 5
<b>Department</b> Pedagogical studies	<b>Semester</b> Fall	<b>Prerequisites</b> None
<b>Type of Course</b> Required	<b>Field</b> Education	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1st Cycle	<b>Year of Study</b> 1 <sup>st</sup> - 2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Costas Ierokipiotis
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

## COURSE OBJECTIVES

The student is expected to:

- Investigate widely accepted perceptions in early childhood in various historical periods and diverse societies.
- Examine pedagogical ideas proposed by scholars, philosophers and pedagogues, dealing with pre-primary education.
- Study the development of pre-primary education in the late 19th and the early 20th century in Greece and Cyprus.
- Understand contemporary trends concerning pre-primary education in Cyprus as well as in other European countries.

## LEARNING OUTCOMES

The student will be able to :

- Describe the development of pre-primary education which took place at different historical periods and its relationship with the socio-economic context.
- Explain the main pedagogical theories on pre-primary education, which dominated the work of significant pedagogues in the USA and Europe during the 19th and 20th centuries.
- Interpret terms, perceptions, facts and conditions concerning the pedagogy of pre-primary education.

## COURSE CONTENT

1. Aims and objectives of the course.
2. Pre-primary education in prehistoric and early civilizations in Middle and Far East.
3. Pre-primary education in Ancient Greece, Rome, Byzantium, Middle Ages and Renaissance.
4. From 17th to 18th centuries: Ratke, Comenius, Locke, Rousseau
5. From 19th to 20th centuries: Froebel, Montessori.
6. The “Progressive Education” movement and its influence on pre-primary education.
8. Pre-primary education in Greece and Cyprus in the 19th and the 20th centuries.
9. Nursery schools in the USA and European countries.

## LEARNING ACTIVITIES AND TEACHING METHODS

Lectures, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

## ASSESSMENT METHODS

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

## REQUIRED TEXTBOOKS/READING

Authors	Title	Publisher	Year	ISBN
Hatzistephanidou S., Theophilides C.	<i>History of Pre-primary Education</i>	Kyriakides	2008	960-467-017-4
	<i>Pre-primary Education in Cyprus. From Philanthropy to Institutionalized Pre-primary Education</i>		2010	978-9963-9768-0-5

## RECOMMENDED TEXTBOOKS/READING

- Valinaki, P.K. (1977). *Pre-Primary Education* vol.1. Athens: Vlassi
- Kosma, A. (1994). *History of pre-primary education*. Thessaloniki: University Studio Press
- Kitsaras, G.D. (1997). *Introduction to Preschool Pedagogy*. Athens: Papazisi
- Constantinou, A. (2004). *Pre-primary Education*. Nicosia
- Papachristoforou, L. (1977). Thoughts on pre-primary education in Cyprus. *Objectives of education in Cyprus reality*. Nicosia: Cyprus Educational Reformative Society
- Polydorou, A. (1995). *The Development of Pre-Primary Education in Cyprus 1830–1994*. Nicosia
- Ntoliopoulou, E. (1999). *Modern Trends in Pre-Primary Education*. Athens: Typothito-G.Dardanos
- Dewey, J. (1982). *The School and the Society*. Trans. S. Moschopoulou. Athens: Glaros
- Reble, A. (2008). *History of Pedagogy*. Trans. Th. Hatzistefanides and S.Hatzistefanidou. Athens: Papadimas