



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUP-101	Course Title Organization and operation of pre-primary school	ECTS Credits 5
Department Paedagogical Studies	Semester Spring	Prerequisites EDUS-100
Type of Course Required	Field Psychology	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Gavrielidou Eleni
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

The students are expected to:

- Learn the basic concepts and goals of the curriculum
- Be familiar with the problem of teaching
- Discover how to organize the nursery class and use basic concepts of curriculum in teaching
- Be able to develop a daily schedule in specific subjects of curriculum
- Learn basic operational problems in preprimary school and different ways of organizing a place to accommodate different teaching approaches

Learning outcomes:

The students are expected:

- To discuss how to organize a class in a preprimary school
- To demonstrate how to organize properly and according to educational authorities in the preprimary school
- To predict the daily schedule for the courses of activities
- To analyze the contents of different types of programming (annual, weekly, daily)
- To explain the role of preprimary education in order to achieve the general objectives of the curriculum
- To prepare the organization of a kindergarten classroom for teaching various topics

Course content:

1. Analysis of the structure and content of daily programming
2. Basic objectives who are described in the curriculum and the targets of teaching specific objects of the daily program
3. Basic objectives of organization of the preprimary school. The content of work in

- preprimary school and the main objectives which are implemented
4. Basic issues of teaching which arise from curriculum and interdisciplinary method of their approach
 5. The organization of preprimary class (working stations) for teaching subjects of quiet activities
 6. The role of the teacher and the parents in modern kindergarten

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
1) Βαλσαμάκη, X.	<i>Προσχολική αγωγή, Οργάνωση Πρόγραμμα: Ελεύθερες Δραστηριότητες.</i>	Θεσσαλονίκη: Εκδόσεις Σφακιανάκης.	1991	
2) Θεοδοσιάδου, M.	<i>Όλα για το παιδί: Βοήθημα για νηπιαγωγούς παιδοκόμους και φοιτήτριες.</i>	Λευκωσία: Παγκύπριο Συμβούλιο Ευημερίας.	2001	9963774695 10.00
3) Θεοχάρη, M. & Izzard, A.	<i>Οργάνωση, λειτουργία και πρακτικά προβλήματα νηπιαγωγείου.</i>	Λευκωσία: Intercollege Press.	1995	
4)Κουτσοβάνου, E.	<i>Μορφές και τρόποι εργασίας στο νηπιαγωγείο.</i>	Αθήνα: Οδυσσέας.	1990	9602100621
5) Ντολιοπούλου, E	<i>Σύγχρονα Προγράμματα για παιδιά προσχολικής ηλικίας.</i>	Αθήνα: Εκδόσεις Δάρδανος.	2000	9608041260 19.60
6) Παπανικολάου, P.	<i>Οργάνωση και διαμόρφωση του χώρου στο νηπιαγωγείο.</i>	Αθήνα: Καστανιώτη.	1994	9600311455 10.50