



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

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| <b>Course Code</b><br>EDUE-397                  | <b>Course Title</b><br>School Experience II | <b>ECTS Credits</b><br>5                    |
| <b>Department</b><br>Paedagogical Studies       | <b>Semester</b><br>Fall                     | <b>Prerequisites</b><br>School Experience I |
| <b>Type of Course</b><br>Required               | <b>Field</b><br>Teaching-Methodology        | <b>Language of Instruction</b><br>Greek     |
| <b>Level of Course</b><br>1 <sup>st</sup> Cycle | <b>Year of Study</b><br>3 <sup>rd</sup>     | <b>Lecturer(s)</b><br>Angela Hadjipanteli   |
| <b>Mode of Delivery</b><br>face-to-face         | <b>Work Placement</b><br>N/A                | <b>Co-requisites</b><br>None                |

### Objectives of the course:

The course of School Experience II is a reflection of the transition from the theory to praxis. The fundamental feature of the course is the emphasis that is placed on the practicum of students in the primary schools. The course is composed by seminars and parallel, in its frameworks, the students have the opportunity to obtain teaching experiences in a class. The students visit a class twice a week, for nine continuous weeks and they are required to teach sixteen lessons. Therefore, School Experience II aims to facilitate students to expand their teaching knowledge skills by employing pedagogical methods and didactic approaches they have been taught. With the completion of the course students will be able to:

- Design an effective lesson plan for a specific subject.
- Address to different methods, approaches and strategies in order to succeed the teaching objectives of different areas of curriculum.
- Shift smoothly from one activity or teaching episode to another giving special attention to the pupils' involvement.
- Understand and analyze appropriately episodes in relation to pupils' life in the school environment.
- Describe the special characteristics and the needs of the pupils' age of their class.

### Learning outcomes:

With the completion of the course, students will be able to:

- Prepare, organize and enact instructions in different areas of the curriculum.
- Apply the more appropriate methods, approaches and techniques for each instruction.
- Develop their teaching knowledge and skills for effective instruction.
- Assess their teaching competence by raising their strengths and weaknesses.
- Explain the benefits of their contribution in the accomplishment of school activities beyond the teaching context.

**Course content:**

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| <ol style="list-style-type: none"> <li>1. The knowledge and the skills required for the preparation of a purposeful lesson plan</li> <li>2. The employment of knowledge and teaching skills for the organization of the teaching environment</li> <li>3. Class management and different approaches and techniques within the process of teaching</li> <li>4. Essential assessment criteria for an instruction</li> <li>5. How to reflect to my instruction and make alternative decisions</li> <li>6. The design of successful pupils' handouts</li> <li>7. The appropriateness of audio-visual aids and the organization of teaching material needed for an instruction</li> <li>8. Flexibility in the process of teaching</li> <li>9. The use of fitting language (verbal and non verbal) according to some criteria (subject, pupils' age, level, experiences etc)</li> <li>10. The responsibilities of the teacher in school environment</li> </ol> |
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**Learning activities and teaching methods:**

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| Lecture, workshops, individual research, individual and group work, group instruction, instructions in a class, individual feedback, group discussions, portfolio |
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**Assessment methods:**

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| Design of lesson plans, group instruction, individual research, individual and collaborative work, supervision of students' teaching in schools, professionalism and consistency in schools, individual assignment |
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**Required textbooks/reading:**

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|-----------------------------------|--|----------------------------------|------|-------------------|
| Ματσαγγούρας, Η.                  | <i>Η σχολική τάξη – Τόμος Α'</i>                   | Αθήνα: Γρηγόρη                   | 2003 | 978-960-333-208-4 |
| Τμήμα Παιδαγωγικών Σπουδών        | <i>Οδηγός Σχολικής Εμπειρίας</i>                   | Λευκωσία: Πανεπιστήμιο Λευκωσίας | 2010 |                   |
| Υπουργείο Παιδείας και Πολιτισμού | <i>Αναλυτικά Προγράμματα Δημοτικής Εκπαίδευσης</i> | Λευκωσία                         | 1996 | 9963-0-1058-X     |

**Recommended Textbooks/Reading:**

| Authors         | Title   | Publisher      | Year | ISBN          |
|-----------------|---|----------------|------|---------------|
| Θεοφιλίδης, Χ.  | <i>Η τέχνη των ερωτήσεων</i>                                | Αθήνα: Γρηγόρη | 1988 | 960-222-039-2 |
| Tomlison, C. A. | <i>Διαφοροποίηση της εργασίας στην αίθουσα διδασκαλίας.</i> | Αθήνα: Γρηγόρη | 2004 | 960-333-377-8 |

