



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUE-320	Course Title Children's Literature in Primary Education	ECTS Credits 6
Department Paedagogical Studies	Semester Fall/Spring	Prerequisites None
Type of Course Elective	Field Language	Language of Instruction Greek
Level of Course 1 st Circle	Year of Study 3	Lecturer(s) Dr Petros Panaou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

This course deals with the teaching of literature in primary education. Students are expected to:

- Review the place of children's literature in national curricula and text books.
- Familiarize themselves with relevant contemporary approaches to teaching literature.
- Develop good relationships with literature and reading.
- Come to know reading promotion strategies for young readers.

Learning outcomes:

With the completion of the course, students will be able to:

- Explain the artistic and educational value of children's literature
- Examine the multifaceted relationships between readers, books, and creators.
- Explain the role of literature in teaching curricula and textbooks.
- Apply literary theories and contemporary approaches for teaching literature.
- Identify the basic characteristics of texts written for children and adopt their teaching practices accordingly
- Select children's books of good artistic quality, based on a set of criteria they will have developed.
- Integrate reading promotion strategies in their teaching.
- Design literature-based creative writing activities for their pupils.

Course content:

1. Definition of Children's Literature
2. Literary criticism and teaching practice
3. Theoretical analysis of the relationships between readers-texts-authors
4. Children's Literature in curricula and textbooks
5. The teaching of literature and the use of anthologies
6. Teaching approaches for literature.
7. Children's literature texts and genres
8. Image, word and literacy
9. Children's literature and language play
10. Interdisciplinary approaches to literature
11. Cypriot children's literature
12. Multicultural children's literature
13. Selecting books for and with children
14. Encouraging inexperienced readers

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Καλογήρου, Τ.	Η Λογοτεχνία στο Σχολείο: Θεωρητικές Προσεγγίσεις και Διδακτικές Εφαρμογές στην Πρωτοβάθμια Εκπαίδευση	Γιώργος Δαρδανός	2005	9604021990
Κανατσούλη, Μ. Δ.	Εισαγωγή στη θεωρία και κριτική της παιδικής λογοτεχνίας :σχολικής και προσχολικής ηλικίας	University Studio Press	2002	9789601205649

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Κανατσούλη, Μ. Δ.	Ιδεολογικές διαστάσεις της παιδικής λογοτεχνίας	Τυπωθήτω	2000	9608041570

