



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUE-245	Course Title Principles and Methods of History	ECTS / Credits 3
Department Paedagogical studies	Semester Spring	Prerequisites None
Type of Course Required	Field History	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 3 rd	Lecturer(s) Dr Solomou Emilios
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are for the student to:

- Come into contact with the basic principles and methods of History
- Learn the tools and methods used by historians with reference to key aspects of Cyprus and European history

Learning Outcomes:

After completion of the course students are expected to :

1. Develop a good understanding of the research methods, writing and study of history
2. Use of primary and secondary sources and the process of historical creation
3. Identify the historical development and progress in the fields of culture, education, social life and economy
4. Develop and apply historical thinking skills
5. Review basic ideas and schools of historical writing with reference to the historiography of Cyprus and various European countries.

Course Contents:

- What is history
- The science of history and its importance
- The Historian and his role
- History of historiography
- Study of the Historiography of various European countries and Cyprus
- History and national identity
- History and multiculturalism
- Historical research and objectivity
- The use of sources
- The development of skills through history

Learning Activities and Teaching Methods:

Lecture, individual and group work, individual feedback, student presentations, essay assignment.

Assessment Methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussion, essay assignment, final exam.

Recommended Textbooks/Reading:

1. Αβδελά Έφη (1998) Ιστορία και Σχολείο. Αθήνα: ΝΗΣΟΣ.
2. Σκούρου Τ Α (1997) Η Ιστορία και η Διδακτική της. Λεμεσός.
3. Αντωνιάδης Λ (1995) Η Διδακτική της Ιστορίας. Αθήνα: Εκδόσεις Πατάκη.
4. Λεοντσίνης Ν Γεώργιος (2007) Πολυπολιτισμικότητα και Σχολική Ιστορία. Πειραιάς: Ατραπός.
5. Ε.Χ. Καρ. (1999) Τι είναι Ιστορία; Σκέψεις για τη θεωρία της Ιστορίας και το ρόλο του Ιστορικού. Αθήνα: Εκδόσεις «Γνώση».
6. Βεΐκος, Θ. (1987). Θεωρία και Μεθοδολογία της Ιστορίας. Αθήνα: Εκδόσεις Θεμέλιο.
7. Χατζηδημητρίου, Κ.(1999) Ιστορία της Κύπρου, Λευκωσία.
8. Γεωργιάδης Π. Κ. (1995) Ιστορία της Κύπρου, 3^η έκδοση, Λευκωσία.