



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUE 227	Course Title Greek Language Teaching	ECTS Credits 6
Department Pedagogical Studies	Semester Fall/Spring	Prerequisites None
Type of Course Obligatory	Field Language	Language of Instruction Greek
Level of Course 1st Cycle	Year of Study 2 nd	Lecturer(s) Dr Petros Panaou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

This course deals with the teaching of Greek language in primary education. Students are expected to:

- Be informed about the different approaches to language teaching
- Become able to assist elementary school children in their efforts to become literate
- Explore the social, psychological, emotional and spiritual aspects of language and language learning
- Identify and teach language as a system and means for communication

Learning outcomes:

With the completion of the course, students will be able to:

- Analyze the basic principles of Linguistics (and other sciences) which pertain to language teaching.
- Design and apply lessons that help children identify:
 1. The social and geographic variations of Greek
 2. The factors they need to take into account in order to produce effective and appropriate language for different communicative situations
 3. The rules that apply to Greek as a language system
- Formulate teaching goals, pursue them systematically and prepare and use teaching means and processes, which will help children acquire the four basic language skills: listening, speaking, reading, and writing.
- Appraise the current Language curricula and textbooks
- Apply general pedagogical principles in language teaching
- Evaluate their pupils' language competences

Course content:

1. The social and educational context of language teaching
2. Language variety (geographical - social)
3. Linguistics and other theories that pertain to language teaching
4. Approaches to language teaching
5. Communicative/ Text-centered approach
6. Teaching and learning of basic language skills: listening, speaking, reading, and writing
7. Literature in education
8. Language curricula and textbooks
9. Teaching means and educational technology
10. Study and research skills
11. Language across the curriculum
12. Planning language teaching
13. Evaluation of language learning

Learning activities and teaching methods:

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations.

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions.

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Χριστίδης, Α.Φ. & Θεοδωροπούλου Μ.	Εγκυκλοπαιδικός Οδηγός για τη Γλώσσα	Κέντρο Ελληνικής Γλώσσας	2001	960-7779-23-1

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Ματσαγγούρας, Η. Γ.	Σχολικός Εγγραμματισμός	Γρηγόρη	2007	9789603335184

