



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUE-150	Course Title Art in elementary school	ECTS Credits 4
Department Pedagogical Studies	Semester Fall/Spring	Prerequisites None
Type of Course Required	Field Arts	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Dr Eliza Pitri
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the course:

For the students to:

- Recognize the importance of the visual arts in growth and development.
- Study and apply the various means of artistic expression that are appropriate for use at the elementary school level.

Learning outcomes:

For the student to:

- Recognize the visual elements and principles of design in art works and describe, interpret and assess them orally and in writing using the correct terminology.
- Plan art activities for children that contribute to their cognitive, psychological and physical development.
- Study the methodology of art education and assess its applications.
- Participate in activities of discovering the creative potential of various artistic means of expression and develop basic skills in their use.

Course content:

1. Aims and goals of art in elementary school (Aesthetics, Art History, Creation)
2. Describing art works (aesthetics, content, structure, elements and principles of design)
3. Interpreting art works
4. Characteristics and assessment of children's art work
5. Problem solving and creativity
6. Museum education
7. Sketching
8. Painting
9. Crafts
10. Collage
11. Reliefs
12. 3D art

Learning activities and teaching methods:

Lecture, individual and group work, studio work, student presentation

Assessment methods:

Studio work, feedback, individual research, collaborative work, presentations, discussions, group critiques

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Kourtellis, A. et.al.	About art. Teachers' book.	Ministry of Education and Culture	2002	9963-0-1240

Recommended Textbooks/Reading:

Preble, D. Preble, S. Frank, P.L.	Art forms: An introduction to the visual arts.	Prentice Hall	2003	10: 0131830902 13: 978-0131830905
---	--	---------------	------	--------------------------------------

Δήμου, Γ. (1994). Η αισθητική αγωγή στο σχολείο. Αθήνα: Κορφή.

Κάνιστρα, Μ. (1991). Η σύγχρονη εικαστική αγωγή στο σχολείο. Αθήνα: Σμίλη.

Κωνσταντινίδη, Τ., Κουρτέλλα, Α., Στεφάνου, Κ. και Ιωαννίδου, Μ. (1996). Δραστηριότητες στο μάθημα της τέχνης. Λευκωσία: Υπουργείο Παιδείας.

Τρουλή, Μ. Γ. (1991). Η αισθητική αγωγή του παιδιού στο νηπιαγωγείο και στο δημοτικό σχολείο. Αθήνα: Εκδ. Γρηγόρη.

Charman, L. H. (1993). Διδακτική της τέχνης. Προσεγγίσεις στην καλλιτεχνική αγωγή. Αθήνα: Νεφέλη.

Schirrmacher, R. (1995). Τέχνη και δημιουργική ανάπτυξη των παιδιών. Αθήνα: "Ελλην".

Barnes, R. (1994). Teaching art to young children 4-9. London: Routledge.

Gentle, K. (1985). Children and art teaching. Sydney: Croom Helm.

Herberholz, B. and Hanson, L. (1995). Early childhood art. Boston, MA: McGraw-Hill.

Hobbs, J. A. and Rush, J. C. (1997). Teaching children art. Upper Saddle River, NJ: Prentice Hall.

Hume, H. D. (1996). American art appreciation activities kit. Paramus, NJ: Prentice Hall.

Meager, N. (1993). Teaching art at key stage 1. Wiltshire: NSEAD