



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUC-574	Course Title Change and Innovation in Education	ECTS Credits 9
Department Education	Semester Spring	Prerequisites EDUC 570
Type of Course Elective	Field School Management	Language of Instruction Greek
Level of Course 2 rd Cycle	Year of Study 2 nd	Lecturer(s) Staff
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

- Become cognizant with major issues surrounding the introduction of change and innovation in education.
- Study in depth:
 - the role of strategic planning when introducing change and innovation in education,
 - ways and methods of evaluating change in education.

Learning outcomes:

- Explain the concepts “strategic planning” and “innovation”.
- Locate, assess and discuss the qualities of specific innovations introduced in education.
- Apply innovative approaches in the design, development and assessment of school programs.
- Develop a strategic plan for the introduction of an innovation in education.

Course content:

- Philosophic and theoretical approaches to the concepts of “change” and “innovation”.
- Factors which affect the introduction of change in education.
- Strategic planning for the introduction of change in education.
- The school as a learning organization.
- Use of knowledge and approaches to promote innovation in education.
- Design and implementation of change in education.
- The role of the principal and of the teaching staff in the introduction of change in education.
- Technology and innovation.
- Case studies on change and innovation in Cyprus and Europe.

Learning activities and teaching methods

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

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Authors	Title	Publisher	Year	ISBN
Clayton Christensen, Curtis W. Johnson, and Michael B. Horn	Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns	McGraw-Hill	2008	# ISBN-10: 0071592067 # ISBN-13: 978-0071592062

Recommended Textbooks/Reading:

Centre for Education Research and Innovation, (2001). *What schools for the future?* Paris, OECD.

Dede, C., J. P. Honan, & Peters, L. C., (Eds.) (2005). *Scaling up success: Lessons learned from technology-based educational improvement.* San Francisco, CA, John Wiley & Sons.

Ellis, A. K. (2005). *Research on Educational Innovations* (4th ed.). Larchmont, NY: Eye on Education.

Fullan, M. (2007). *The new meaning of educational change.* (4th ed.) New York, Teachers College Press.

Fullan, M. (2009). *The challenge of change: start school improvement now!* (2nd ed.). USA: Corwin Press.

Fullan, M., (1999). *Change forces the sequel.* London: Taylor & Francis Group.

Fullan, M., (1994). *Change forces: probing the depths of educational reform.* London: Routledge Falmer.

Means, B., Ed. (1994). *Technology and education reform.* San Francisco, CA, Jossey-Bass.

Rogers, E. M. (1995). *Diffusion of innovations* (4th ed.). New York, The Free Press.

Senge, P., Cambron-McCabe, N., Lucas, T., Smith, B., Dutton, J., & Kleiner, A. (2000). *Schools that learn. A fifth discipline field book for educators, parents, and everyone who cares about education.* New York: Doubleday/Currency.

Vrasidas, C. and C. V. Glass (2005). Preparing teachers to teach with technology. Greenwich, CT, Information Age Publishing, Inc.