



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code EDUC-533	Course Title Principles and Processes for Curriculum Development	ECTS Credits 9
Department Education	Semester Fall	Prerequisites EDUC 560
Type of Course Required	Field Curriculum Studies	Language of Instruction Greek
Level of Course 2 rd Cycle	Year of Study 1 st	Lecturer(s) Dr Panayiotis Xochellis
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course:

- Become cognizant with various models for curriculum development and evaluation.
- Understand the relationship which exists among designing, teaching and evaluation of curriculum and teaching materials.
- Acquire basic knowledge and practical experience on developing and evaluating curriculum and teaching material.
- Study the relationship between the curriculum of a given country and its educational philosophy and the aims of education.

Learning outcomes:

- Explain basic principles and concepts (aims, methods), data (society, area of study), processes and models of curriculum development.
- Outline the consequences of curriculum in developing teaching materials.
- Describe various strategies for curriculum change as well as the sources for resistance to curriculum innovation.
- Interpret concepts of curriculum evaluation and apply those concepts in hypothetical or real educational circumstances.
- Study the curriculum of certain other countries.
- Study various models of curriculum evaluation.

Course content:

- Basic principles of curriculum development. Curriculum design and evaluation models, processes, and practical applications. Advantages and disadvantages. Past examples of curriculum.
- The curriculum as a teaching problem.
- Curriculum in other countries.

- Aims of education and their relationship with curriculum.
- Research on curriculum.
- Teachers, teaching and curriculum.
- Educational reform and curriculum innovation.
- Curriculum effectiveness and educational effectiveness.

Learning activities and teaching methods

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

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Authors	Title	Publisher	Year	ISBN
I. Βρεττός, & A. Καψάλης,	Αναλυτικό Πρόγραμμα. Θεωρία, έρευνα, πράξη	Ιδ. Έκδοση	2009	978-960-467197-7
Π. Ξωχέλλης,	Παιδαγωγική και εκπαίδευση σήμερα	Αφοί Κυριακίδη	2010	

Recommended Textbooks/Reading:

Apple, M. (1990). Ideology and curriculum. New York: Routledge.

Jacobs H. (1997). *Mapping the big picture: Integrating curriculum and assessment K-12*. Alexandria, VA: Association for Supervision and Curriculum Development.

Clark, E.T. (1997). *Designing and implementing an integrated curriculum: A student centered approach*. Brandon, VT: Holistic Education Press.

Doll, R. (1996). *Curriculum improvement: Decision making and process*. Boston, MA: Allyn and Bacon.

Drake, S. (1993). *Planning integrated curriculum: The call to adventure*. Alexandria, VA: Association for Supervision and Curriculum Development.

Φλουρής, Γ. (1996). *Αναλυτικά προγράμματα για μια νέα εποχή στην εκπαίδευση*. Αθήνα: Γρηγόρης.

Ιωαννίδη-Κουτσελίνη, Μ. (2009). *Αναλυτικά Προγράμματα και διδασκαλία*. Λευκωσία: ιδ. Έκδοση.

Καψάλης, Α. & Νημά, Ε. (2008). *Σύγχρονη Διδακτική*. Δεύτερη έκδοση. Θεσσαλονίκη: Αφοί Κυριακίδη.

Λεξικό της Παιδαγωγικής. (2007). Επιμ. Π. Ξωχέλλη. Θεσσαλονίκη: Αφοί Κυριακίδη

McKernan, J. (1996). *Curriculum action research*. London: Kogan Page.

- Mills, G. (2000). *Action research: A guide for the teacher researcher*. Upper Saddle River, NJ: Prentice-Hall.
- Ornstein, A. & Hunkins, F. P. (1998). *Curriculum: Foundations, principles, and issues*. Boston, MA: Allyn and Bacon.
- Pratt, D. (1994). *Curriculum planning*. Fort Worth, TX: Harcourt Brace College Publishers.
- Σαλβαράς, Γ. & Σαλβαρά, Μ. (2009). *Διδακτικός σχεδιασμός*. Αθήνα: Ατραπός.
- Tyler, R. (1971). *Basic principles of curriculum research and instruction*. Chicago: University of Chicago Press.
- Young, M. (1998). *The curriculum of the future*. London: Palmer press.
- Χατζηγεωργίου, Γ. (1999). *Γνώθι το Curriculum*. Αθήνα: Ατραπός.