



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

Course Code EDUC-511	Course Title Principles and Methods of Qualitative Research	ECTS Credits 9
Department Education	Semester Fall	Prerequisites none
Type of Course Required	Field Educational Research and Evaluation	Language of Instruction Greek
Level of Course 2 nd Cycle	Year of Study Second	Lecturer(s) Lucy Avraamidou
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the course

The purpose of this course is to engage students in constructing basic understandings of the theoretical paradigms and procedures in qualitative research and experiment with different forms of inquiry. The content of the course describes the main approaches to qualitative research, it compares the five main approaches, it highlights the procedures of doing qualitative research, it provides various options/methods for conducting qualitative inquiry and presents multiple ways for writing up a qualitative study.

The main objectives of the course are that the students will:

- Understand the theoretical and epistemological underpinnings of qualitative research with an emphasis on the «interpretive» paradigm of social sciences.
- Understand contemporary approaches to qualitative research and its contribution to education.
- Study the basic principles and methods for conducting qualitative research.
- Design and carry out qualitative research projects through the collection and analysis of authentic research data.

Learning outcomes:

With the completion of this course, students will be able to:

- Identify, criticize and discuss the nature and characteristics of various research models (theoretical underpinnings, ethics, reliability, validity etc.)
- Compare and contrast the characteristics of different research methods (ethnography, case study, grounded theory etc.)
- Design and implement appropriate research designs based on the research purpose and questions.
- Collect and analyze a variety of data such as interviews, participant observations, diaries, videos, drawings etc.
- Write up and present qualitative studies.

Course content:

<p>Five approaches to qualitative research: Narrative research, phenomenology, grounded theory, ethnography, case study.</p> <p>Philosophical paradigms and interpretive frameworks in qualitative research.</p> <p>Designing a qualitative study: characteristics and general structure/plan.</p> <p>Crafting research questions.</p> <p>Data collection, organization, analysis and interpretation.</p> <p>The use of NVIVO software in data analysis.</p> <p>Validation and evaluation in qualitative research.</p> <p>Writing up a qualitative study.</p>

Learning activities and teaching methods

Lecture, workshops, experiential seminars, individual and group work, individual feedback, case study analysis, student presentations

Assessment methods:

Formative assessment, feedback, individual research, collaborative work, presentations, discussions

Required textbooks/reading:

Authors	Title	Publisher	Year	ISBN
Creswell, J	Qualitative Inquiry and Research Design: Choosing Among Five Approaches.	London, Sage	2007	1-4129-1607-0
Denzin, N. K., & Lincoln, Y. S.	Strategies of qualitative inquiry	Thousand Oaks, CA: Sage Publications	1998	
2) Eisner, E. W.	The enlightened eye: Qualitative inquiry and the enhancement of educational practice.	Upper Saddle River, NJ: Prentice - Hall	1998	
3) Erickson, F.	Ethnographic microanalysis of interaction.	San Diego: Academic Press, INC.	1992	
4) Patton, M. Q.	Qualitative evaluation and research methods.	Newbury Park, CA: Sage.	1990	
5) Stake, R. E.	The art of case study research.	Thousand Oaks: Sage Publications.	1995	

Recommended textbooks/readings

Greek

- Βρασίδης, Χ. (2006). Εκπαιδευτική Έρευνα: Θεωρία και πράξη. Λευκωσία: CARDET.
- Altrichter, H., Posch, P. & Somekh, B. (2001). *Οι εκπαιδευτικοί ερευνούν το έργο τους: Μια εισαγωγή στις μεθόδους έρευνας δράσης*. Αθήνα: Μεταίχμιο.
- Ιωσηφίδης, Θ. (2003) *Ανάλυση Ποιοτικών Δεδομένων στις Κοινωνικές Επιστήμες*. Αθήνα. Εκδόσεις Κριτική.
- Ιωσηφίδης Θ. (2006α) «Θεμελιωμένη θεωρία (Grounded Theory) και ανάλυση ποιοτικών δεδομένων: δύο ερευνητικά παραδείγματα», στο Ιωσηφίδης Θ. & Μ. Σπυριδάκης (2006) *Ποιοτική Κοινωνική Έρευνα. Μεθοδολογικές προσεγγίσεις και ανάλυση δεδομένων*. Αθήνα: Κριτική.
- Ιωσηφίδης Θ. (2006β) «Χαρακτηριστικά και δυνατότητες του λογισμικού ανάλυσης ποιοτικών δεδομένων», στο Ιωσηφίδης Θ. & Μ. Σπυριδάκης (2006) *Ποιοτική Κοινωνική Έρευνα. Μεθοδολογικές προσεγγίσεις και ανάλυση δεδομένων*. Αθήνα: Κριτική.
- Κηπουροπούλου, Ε. (1996). Ψίθυροι καρδιάς ή ψίθυροι ρατσισμού; Μια μελέτη περίπτωσης για το ρατσιστικό λόγο σε μαθητές δημοτικού. *Μάκεδον*, 6, 189-204.
- Κυριαζή, Ν. (2002). *Η Κοινωνιολογική Έρευνα: Κριτική Επισκόπηση των Μεθόδων και των Τεχνικών* (2 ed.). Αθήνα: Ελληνικά Γράμματα.
- Mishler, E. G. (1996). *Συνέντευξη έρευνας: Νοηματικό πλαίσιο και αφήγημα*. Αθήνα: Ελληνικά Γράμματα. ISBN: 960-344-188-0
- Τσιώλης, Γ. (2006) *Ιστορίες ζωής και βιογραφικές αφηγήσεις. Η βιογραφική προσέγγιση στην κοινωνιολογική ποιοτική έρευνα*. Αθήνα: Κριτική.

English

- Coffey A. & Atkinson P. (1996) *Making Sense of Qualitative Data. Complementary Research Strategies*. London: Sage
- Denzin, N. & Lincoln, Y. (2000) *Handbook of Qualitative Research*, 2nd Edition, London: Sage.
- Denzin, N. K., & Lincoln, Y. S. (1998). *Strategies of qualitative inquiry*. Thousand Oaks, CA: Sage Publications, Inc.
- Eisner, E. W. (1998). *The enlightened eye: Qualitative inquiry and the enhancement of educational practice*. Upper Saddle River, NJ: Prentice-Hall, Inc.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Newbury Park, CA: Sage.
- Merriam, S.B. (2009). *Qualitative Research: A guide to design an implementation*. San Francisco, CA: Jossey-Bass.
- Miles, M.B. & Huberman A.M. (1994) *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks: Sage
- Patton, M. Q. (2002). *Qualitative research and evaluation methods (3rd edition)*. Thousand Oaks, CA: Sage.
- Silverman D (1993) *Interpreting Qualitative Data. Methods for Analysing Talk, Text and Interaction*. London: Sage
- Springer, K. (2010). *Educational Research: A contextual approach*. New Jersey: Wiley publications.
- Stake, R. E. (1995). *The art of case study research*. Thousand Oaks: Sage Publications.
- Yin, R. (1994). *Case study research*. Newbury Park, CA: Sage.