

## **Course Syllabus**

Course Code	Course Title	ECTS Credits
DES-590	Research Methodologies in Art & Design	10
Prerequisites	Department	Semester
-	Design & Multimedia	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Art & Design	English
Level of Course	Lecturer(s)	Year of Study
2nd Cycle	Dr. Niki Sioki	2nd
Mode of Delivery	Work Placement	Corequisites
Face-to-Face	N/A	-

### **Course Objectives:**

The main objectives of the course are to:

- Provide students with an understanding of the range of research methods used in art and design.
- Prepare students to plan, research, and write an MA dissertation in the fields of art and design or plan, research, and execute a major project relevant to their programme of study.
- Enable students to critically read and evaluate existing literature.
- Enable students to evaluate and critically appraise relevant visual sources.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Define an appropriate research topic for their dissertation, or develop the brief for a major design/art project
- 2. Identify and employ methods of enquiry appropriate for and relevant to their research topic.
- 3. Gather, analyse, synthesise and interpret data with which to explore research questions or provide informed solutions to a brief.
- 4. Read and review critically the literature on a chosen topic.
- 5. Undertake self-directed independent work.



#### **Course Content:**

Framing and generating a research question, Research methods applied in art and design: work with primary sources, ethnographic research, conduct interviews, surveys, and performance tests, Current research strands in art and design, Introduction to academic writing, Searching electronic databases, What makes a good dissertation? Writing a dissertation proposal, Literature review and bibliographic referencing.

### **Learning Activities and Teaching Methods:**

Seminars allow the imparting of theoretical background knowledge.

Group discussions on work in progress enable students to develop their critical analysis, problem-solving, and argumentation skills.

Tutorials offer guidance for the developing of the proposal or the brief and monitor progress.

#### **Assessment Methods:**

Research projects/essays, Classroom participation, oral presentations and short exercises, library written reports/essays

## **Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
A manual for writers of research papers, theses, and dissertations. Chicago style for students and researchers	Turabian, K.L.	The Chicago University Press	2007	978- 0226823379
A designer's research manual	Visocky O'Grady, J., O'Grady, K.	Rockport publishers	2012	978- 1592532575
Design research: methods and perspectives	Laurel, B., (ed)	MIT Press	2003	978- 0262122634



# **Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Dolowitz, D., Buckler, S., Sweeney, F.	Researching online	Palgrave Macmillan	2008	978- 1403997227
Wisker., G.	The postgraduate research handbook: succeed with your MA, MPhil, and PhD, 2nd edition	Palgrave Macmillan	2007	978- 0230521308
Zinsser, W.K.	On writing well: the classic guide to writing non-fiction.	Harper Perennial	2006	978- 0060891541