

Course syllabus

Course Code	Course Title	ECTS Credits	
DANC-350	Dance Production	4	
Prerequisites	Department	Semester	
None	Music and Dance	Fall	
Type of Course	Field	Language of Instruction	
Required	Dance Production	English	
Level of Course	Lecturer(s)	Year of Study	
1 st Cycle	Alexander Michael	3 rd	
Mode of Delivery	Work Placement	Corequisites	
Face to face	N/A	None	

Course Objectives:

The main objectives of the course are to:

- Introduce students to the artistic and technical aspects in producing a dance performance through readings, lectures, and first-hand experience.
- Present students to principles of sound and lighting design, operation of technical equipment, stage management and set construction/deconstruction

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Appreciate the role of design in performance.
- 2. Identify the visual aspect of performance and develop a personal aesthetic.
- 3. Engage in the professional dance world with a viewpoint on performance design.
- 4. Practice a skilled language to communicate with both designers and technicians
- 5. Reflect with a critical eye on their work as well as other practices

Course Content:

- 1. Introduction to course and the basic elements of staging a dance performance.
- 2. Stage lighting for dance aesthetics, mood, and design.
- 3. Stage lighting for dance technical process: in class demonstration of lighting equipment and installation procedures



- 4. Sound choices, possibilities, equipment, installations
- 5. Set and costume design, make-up-options, tools, issues.
- 6. Introduction to the stage dance floor options and installation, wings, backstage, equipment, stations
- 7. Responsibilities of technical crew (i.e., stage manager, house manager, sound, and lighting technicians)
- 8. Assignment of jobs for upcoming performance; creation of timetable
- In the theatre: set construction and set-up of equipment.
- In the theatre: Tech rehearsal
- In the theatre: Performance night
- 9. Completion of strike and reflection/feedback

Learning Activities and Teaching Methods:

Practical Exercises (Studio), Assignments, Lectures, Work in the Theatre

Assessment Methods:

In Class Performance-participation, Practical Assignments, Field Trips, Final Project, Quiz.

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Make Space! Design for Theatre and Alternative Spaces	Burnett, Kate & Ruthven Hall, Peter	London: The Society of British Theatre Designers, 2nd edition	2002	0952930900
Performance Lighting Design: How to Light for the Stage, Concerts and Live Events	Moran, Nick	Methuen Drama; 2nd edition	2018	1350017086
Costume and Fashion; Concise History	Laver, James	London: Thames and Hudson, 6th edition	2020	0500202664