



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
COMP-211	Data Structures	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
COMP-113, MATH-101	Computer Science	Fall, Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Compulsory	Computer Science	English/Greek
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Andreas Savva	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Introduce students to Abstract Data Types (ADT).
- Provide practical experience to advanced programming techniques and data structures including tables, linked lists, queues and stacks.
- Introduce students to advance recursion such as the divide-and-conquer and backtracking.
- Obtain a foundation that will allow students to use storage media; methods of representing structured data; and techniques for operating on data structures.
- Introduce students to searching and sorting algorithms.
- Introduce students to Binary Trees and graphs.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. be proficient in developing high quality source code.
2. Discuss the use of primitive data types and build-in data structures.
3. Describe common applications for different data structures.
4. Implement user-defined data structures in a high-level language.
5. Compare alternative implementations of data structures with respect to performance.
6. Recognize when and how to use the following data structures: Arrays, Linked lists, Stacks, Queues and Binary trees.
7. Compare and contrast the costs and benefits of dynamic and static data structure

implementation.

8. Choose the appropriate data structure for modeling a given problem.
9. Describe the concept of recursion and give examples of its use.
10. Describe the divide-and-conquer and backtracking approaches.
11. Compare iterative and recursive solutions and determine when a recursive solution is appropriate for a problem.
12. Apply various sorting and searching algorithms.

### **Course Content:**

1. Programming Principles
  - Programming style
  - Coding, testing and further refinement
  - Program maintenance
  - Abstract Data Types (ADT)
2. Stacks - Arrays
  - Stack specifications
  - Implementation of Stacks
  - Application of Stacks
  - The Standard Template Library (STL)
3. Queues – Arrays
  - Specification of Queues
  - Implementation of Queues
  - Circular Queues
  - Application of Queues
4. Linked Stacks and Queues
  - Pointers
  - Linked Stacks
  - Safeguards
  - Linked queues
5. Recursion
  - Principles of recursion
  - Tree of subprogram calls
  - Divide-and-Conquer
  - Backtracking
  - Tree structure programs: Look-Ahead in Games
6. Linked Lists
  - List Definition
  - Implementation of Lists

- Double Linked lists
- Circular Linked lists
- 7. Binary trees
  - Definition of Binary Trees
  - Traversal of Binary Trees
  - Linked implementation of Binary Trees
  - Binary Search Trees – Insertion, Removal, Treesort
- 8. Sorting
  - Insertion sort
  - Bubble sort
  - Quick sort
- 9. Searching
  - Sequential search
  - Binary search
  - Comparison Trees
- 10. Introduction to Graphs

**Learning Activities and Teaching Methods:**

Lectures, in-class exercises

**Assessment Methods:**

Homework, Assignments, Mid-Term, Final Exam

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
C++ Plus Data Structures, 5th ed.	Nell Dale	Jones and Barlett	2013	1-4496-4675-1

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
ADTs, Data Structures and Problem Solving with C++, 2 <sup>nd</sup> ed.	Larry Nyhoff	Prentice Hall	2004	0-13-140909-3
Open Data Structures: An Introduction	Pat Morin	au Press, Athabasca University	2013	2291-2614