



University of Nicosia, Cyprus

<b>Course Code</b> COMM 218	<b>Course Title</b> Editing	<b>ECTS Credits</b> 6
<b>Department</b> Communications	<b>Semester</b> Fall/Spring	<b>Prerequisites</b> COMM 221
<b>Type of Course</b> Elective	<b>Field</b> Communications	<b>Language of Instruction</b> Greek/English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer</b> Faculty
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

**Objectives of the Course:**

- To teach the student the responsibilities of a newsperson as copy editor.
- To afford the student the opportunity for practice in news handling, news judgment, copy editing and the use of wire services on the Internet.
- To enable the student to understand the role of an editor, to learn to copyedit and to write good headlines.
- To introduce the student to Radio-TV editing.

**Learning Outcomes:**

1. Comprehend the basic responsibilities of a news editor.
2. Develop skills and competencies in news handling, news evaluation and copy editing.
3. Develop the ability to take leadership and management roles.
4. Enhance the ability to develop projects through co-operation and dialogue.
5. Enhance time– management skills and the ability to manage personal workloads.
6. Identification of problems and issues.

**Course Contents:**

1. The Writing Process
2. The duties of the copyeditor
3. News Judgment
4. Personality feature
5. Headline Writing
6. Story Critique

7. Picture editing
8. Layout and design show
9. Desktop Publishing
10. Wire Services and the Internet.

**Teaching Methods:**

Lectures, Assignments, Projects.

**Assessment Methods:**

Exercises, tests, written project and final practical project.

**Required Textbooks:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Baskette et al.	The Art of Editing Glossikos Odigos gia ti Dimosiografia	<b>AΠE</b>		
Andreas Christodoulides	I Techni tou Reportaz			