



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code COMM 125	Course Title Introduction to Journalism	ECTS Credits 6
Department Communications	Semester Fall, Spring	Prerequisites None
Type of Course Major Requirement	Field Communications	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 1 st	Lecturer(s) Nicos Philippou
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the Course:

- Introduce students to the world of print and broadcast journalism and its effects on public opinion and on society in general.
- Introduce students to the various types of journalistic articles (i.e. features, news, editorial) and equip them with relevant writing skills.

Learning Outcomes:

1. Understand the issues stemming out of the use of the terms objectivity and subjectivity within journalism and be able to engage in relevant critical discussions.
2. Understand the particularities and challenges of the various types of journalistic articles i.e. features, news, editorial.
3. Be able to write their own journalistic articles: news, features, editorial.
4. Understand the challenges of the profession of journalism.
5. Understand the ethical issues involved in journalistic practice.
6. Be informed on current trends in journalism.
7. Understand the relationship between news media and social and political issues.

Course Contents:

1. Introduction to Journalism
2. The Journalist
3. News, News gathering, News writing
4. Interviewing

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| <ol style="list-style-type: none"> 5. Writing for electronic media 6. Feature writing 7. Comments and Editorials 8. Freedom of the Press 9. Ethics and the Press 10. Journalism and society 11. Trends in contemporary journalism |
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Teaching Methods:

Formal lecturing, Discussions, Cases, In-class exercises.

Assessment Methods:

Mid- term exam, Assignment, Final exam.

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
D. Ferguson & J. Patten	Journalism Today	NTC	Latest Edition	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN