



## University of Nicosia, Cyprus

<b>Course Code</b> BIOL 205	<b>Course Title</b> Human Anatomy and Physiology I	<b>ECTS Credits</b> 6
<b>Department</b> Life and Health Sciences	<b>Semester</b> Fall, Spring	<b>Prerequisites</b> Biol 101 – General Biology I
<b>Type of Course</b> Required	<b>Field</b> Biology	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer</b> Dr. Edna Yamasaki-Patrikiou
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

This is the first of a two parts course in Human Anatomy and Physiology. Body systems are studied with an emphasis on the interrelationships between structure and function at the gross and microscopic levels of organization. This course also provides the opportunity to practice on basic physiology measurement. The main objectives of this course are to:

- Make students aware of the appropriate terminology related to anatomy and physiology of the skeletal, muscular, the nervous system and special senses.
- Demonstrate the anatomical structures of these systems and their physiology interrelationships through the dissection of animal parts, use of anatomical models, charts and histology specimens, and computer simulations.
- Introduce the principles of homeostasis and demonstrate how feedback loops are used to control the physiology of these systems in homeostasis.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Use the appropriate terminology to recognize and describe anatomical structures and parts of the skeletal, muscular and the nervous systems of the human body.
2. Distinguish and explain the interrelationships and integrative functions of muscle tissue and the skeletal system.
3. Identify and explain the interrelationship and integrative functions of the nervous system and explain how senses work.
4. Report and associate physiologic details and functions with gross and microscopic anatomy and with maintaining homeostasis.

5. Demonstrate basic skills in dissection, assembling of anatomical models and analytical skills in interpreting graphs of anatomical and physiological data.

**Course Contents:**

1. Introduction to Chemical and Cellular Level of Organization  
**LAB: The language of Anatomy; organ system overview**
2. Tissue Level of Organization; Tissues & Skin  
**LAB: The Microscope; Cell anatomy and division; histology**
3. Bones and Skeletal Tissues  
**LAB: Overview of bones and Cartilage**
4. The Axial and the Appendicular Skeleton  
**LAB: The axial and appendicular skeleton**
5. Joints and Muscle Tissue  
**LAB: Joints and histology of skeletal muscle**
6. The Muscular System  
**LAB: Gross anatomy of muscles; computerized simulations of muscle physiology**
7. Nervous Tissue and Nervous System  
**LAB: Histology of nervous tissue**
8. Spinal Cord and Spinal Nerves  
**LAB: The nervous system**
9. Brain and Cranial Nerves  
**LAB: Human reflex physiology**
10. Integrative Functions  
**LAB: General sensation**
11. Autonomic Nervous System  
**LAB: Special senses: vision, hearing and equilibrium**
12. Sensory Function  
**LAB: Taste and Olfaction**

**Learning Activities and Teaching Methods:**

Lectures; Laboratory Sessions/Demonstration; Tutorials; Cooperative and independent learning.

**Assessment Methods:**

Homework, Projects, Continuous Evaluations with Practical Exercises and Assignments, Final Examination.

**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
1. Martini F.	Fundamental Principles of Anatomy and Physiology	Prentice Hall	2003, 6 <sup>th</sup> ed.	0805359338

2. Marieb E.	Human Anatomy and Physiology Laboratory Manual	Benjamin Cummings	2001, 7 <sup>th</sup> ed.	9780805355147
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**Recommended Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Levy Matthew, Koeppen, Bruce Stanton, Bruce	Berne and Levy Principles of Physiology	Elsevier	2005	ISBN-13: 978-0-323-03195-0