



<b>Course Code</b> BENG-100	<b>Course Title</b> College English	<b>ECTS Credits</b> 6
<b>Department</b> Centre of Modern Languages	<b>Semester</b> Fall/Spring	<b>Prerequisites</b> BENG-70 or placement test
<b>Type of Course</b> Elective	<b>Field</b> Languages	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1st	<b>Lecturer(s)</b> Katherine Fincham – Louis
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

**Objectives of the Course:**

The main objectives of the course are to develop:

1. Appropriate levels of oral and written communication in English
2. General knowledge of all grammatical structures
3. Basic and general knowledge of the paragraph
4. Intercultural competence
5. Ability to work autonomously/independently
6. Ability to work collaboratively
7. Ethical commitment

Upon completion of the course students are at the end of B1 (Threshold level).

**Learning Outcomes:**

Upon completion of the course students are expected to:

1. Exercise listening skills through dialogues, announcements, instructions and discussions.
2. Communicate using the full range of tenses in contexts both familiar and non-familiar
3. Exercise reading skills such as vocabulary in context, word structure, prefixes and suffixes, scanning, skimming, identifying main ideas etc
4. Demonstrate the use of the structure and purpose of the paragraph in writing
5. Apply practiced reading strategies and produce summary, narrative and descriptive writing at the paragraph level

**Course Content:**

- Review of all grammatical structures
- Reading strategies – skimming, scanning, identifying topic sentences, identifying main points, parts of a paragraph
- Sentence Types – subordination and coordination
- Subject and Verb Agreement

- Pronoun Agreement and Reference
- The Paragraph as text – topic sentences, transitions, support and conclusions
- Vocabulary Development – prefixes, suffixes, adverbs and adjectives
- Introduction to Summary Writing

**Teaching Methods:**

In class discussions, language lab work, listening activities, paragraph writing, reading comprehension, homework assignments

**Assessment Methods:**

Reading comprehension assessment, quizzes, midterm exam, final exam, homework assignments, paragraph writing assignments

**Required Textbooks:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Baker et al	Interactions 2	Integrated Skills	Edition, Intermediate,	International Edition

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