



Course Syllabus

Course Code	Course Title	ECTS Credits
ARCH-592DL	Thesis	20
Prerequisites	Department	Semester
None	Architecture	Fall
Type of Course	Field	Language of Instruction
Elective	Research	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Michail Georgiou, Pavlos Fereos, TBA	2 nd
Mode of Delivery	Work Placement	Co-requisites
Distance Learning	N/A	None

Objectives of the Course:

The main objectives of the course are to:

- The course is designed to encourage and support students to identify and research their subject of interest within the scope of the masters programme
- Student will develop the ability to understand methods of inquiry and terms of criticism appropriate to their individual thesis.
- Students will propose a research topic based on a well-defined research question.
- Using existing literature, students will undertake historical, theoretical visual analysis and field work in support of their research question
- Students will develop a critical stance, raise questions and or propose a re-reading of theoretical / scientific information in relation to their topic
- Students will produce an outline of ideas, structuring their argument and organizing thoughts in a logical sequence to demonstrate thinking and provide evidence in support of their argument
- The thesis should provide new information or interpretations in the field of architecture and design and make a contribution to 'architectural' knowledge in general
- The can act as the theoretical/ analytical framework that informs the design proposal.
- Students will prepare a 15,000 word thesis and make a presentation in front of a committee

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Develop their own subject for research based on a well-defined research question
2. Demonstrate understanding of methods of inquiry and criticism

3. Analyse existing literature in support of their argument
4. Develop a critical stance
5. Raise questions and or propose a re-reading of theoretical information in relation to their topic
6. Create an outline of ideas and structure their argument in a logical sequence to demonstrate thinking and provide evidence in support of their argument
7. Provide new information or interpretations in the appropriate field

Course Contents:

1. Individual meetings with participants to develop thesis
2. Seminars that enhance active exchange of views
3. Final presentation
4. Development 15,000 word thesis and make a presentation in front of a committee

Learning Activities and Teaching Methods:

Self-analysis, self-assessment, individual support and feedback, forums, and chats, Student/tutor interaction (supervision and consultation), Individual instructions

Assessment Methods:

Formative assessment, assignments, individual research, presentations, feedback, discussions, Ability to complete an in-depth complex thesis, Final written thesis.

Required Textbooks / Reading:

List ranges on the research interests of individual participant.

Recommended Textbooks / Reading:

List ranges on the research interests of individual participant.