University of Nicosia, Cyprus
ARCH-592 Thesis

Course Code	**Course Title**	**Credits (ECTS)**
ARCH 592	Thesis	20
Department	**Semester**	**Prerequisites**
Architecture	Fall	All core & concentration courses
Type of Course	**Field**	**Language of Instruction**
Elective	MA Architecture	English
Level of Course	**Year of Study**	**Lecturer**
2nd cycle	1st	Petros Lapithis
Mode of Delivery	**Work Placement**	**Co-requisites**
Face-to-face tutorials with Thesis sypervisor	N/A	None

OBJECTIVES OF THE COURSE:

● The course is designed to encourage and support students to identify and research their subject of interest within the scope of the masters programme
● Student will develop the ability to understand methods of inquiry and terms of criticism appropriate to their individual thesis.
● Students will propose a research topic based on a well-defined research question.
● Using existing literature, students will undertake historical, theoretical visual analysis and field work in support of their research question
● Students will develop a critical stance, raise questions and or propose a re-reading of theoretical / scientific information in relation to their topic
● Students will produce an outline of ideas, structuring their argument and organizing thoughts in a logical sequence to demonstrate thinking and provide evidence in support of their argument
● The thesis should provide new information or interpretations in the field of architecture and design and make a contribution to' architectural' knowledge in general
● The can act as the theoretical/ analytical framework that informs the design proposal.
● Students will prepare a 15,000 word thesis and make a presentation in front of a jury

LEARNING OUTCOMES

After completion of the course students are expected to be able to:
● Develop their own subject for research based on a well-defined research question
● Demonstrate understanding of methods of inquiry and criticism
● Analyse existing literature in support of their argument
● Develop a critical stance
● Raise questions and or propose a re-reading of theoretical information in relation to

their topic
● Create an outline of ideas and structure their argument in a logical sequence to demonstrate thinking and provide evidence in support of their argument
● Provide new information or interpretations in the appropriate field

TEACHING METHODS:

- Seminars
- Student Reviews
- Tutorials
- Peer Reviews
- Guidance for Research techniques
- Guidance for Writing skills

ASSESSMENT METHODS & GRADING POLICY:

Research	Clarity and refinement of research question, research methodology
Essay Structure	Clarity of structure, Relevance to argument,
Use of bibliography	Review of literature, Familiarity with subject, critical review of literature, correct referencing, Addressing counter arguments
Development of main argument	Evidence of critical thinking- use of data/ theory in support of the main argument, Introducing a new way of reading existing information/applying a theory to new evidence…
Editing	Refinement of argument, Readability, Managing readers expectations, Word level, Clarity of language
Presentation	Clarity of visual, written and oral presentation

REQUIRED TEXTBOOKS:
Texts chosen /allocated according to chosen topic