



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
ARCH-591DL	Design Project	20
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Architecture	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Research	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Michalis Georgiou / Pavlos Fereos	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Co-requisites</b>
Distance Learning	N/A	None

### Objectives of the Course:

The main objectives of the course are to:

- To enhance theoretical knowledge on practical applications
- All design projects should show evidence of advanced and innovative explorations in a diverse spectrum of fields of investigation, through a detailed examination of the proposal.
- Identify and debate on the various factors that influence their design decisions.
- To gain knowledge and experience on working on a design project, by responding to a variety of questions such as social, environmental, economic disputes.
- Develop contemporary and innovative perspective in their fields of study.
- Cultivate problem solving skills through “research by design”

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Develop an ability to apply theoretical research to practical problems
2. Be able to apply specialised knowledge into the design of build environments relative to the field of each student’s concentration
3. Be able to contact a critical analysis and evaluation of the design proposal.
4. Be able to think in an innovative and creative way
5. Be able to make an oral presentation, focusing on the main theoretical issues that relate to the design decisions.
6. Develop the ability to formulate, interpret and communicate appropriate concepts derived from contextual studies and theoretical research.

**Course Contents:**

1. Individual meetings with participants to develop project
2. Seminars that enhance active exchange of views
3. Final presentation
4. Development of a design project report (5000 words)

**Learning Activities and Teaching Methods:**

Self-analysis, self-assessment, individual support and feedback, forums, and chats, Student/tutor interaction (supervision and consultation), Individual instructions

**Assessment Methods:**

Formative assessment, assignments, individual research, presentations, feedback, discussions, final examination, Ability to complete an in-depth complex design project, Concept and Project development, Final presentation of the final project, Final written essay-Design Report, Portfolio assessment

**Required Textbooks / Reading:**

List ranges on the research interests of individual participant.

**Recommended Textbooks / Reading:**

List ranges on the research interests of individual participant.