



Course Syllabus

Course Code ARCH-541	Course Title Thesis	ECTS Credits 18
Prerequisites ARCH-402	Department Architecture	Semester Fall
Type of Course Compulsory	Field Architecture	Language of Instruction English
Level of Course 1 st Cycle	Lecturer(s) Angela Kyriacou- Petrou	Year of Study 5 th
Mode of Delivery Face to face	Work Placement N/A	Corequisites ARCH-501

Course Objectives:

The main objectives of the course are to:

- Encourage and support students to identify and research their subject of interest within the field of architecture
- Introduce students to the use of architectural theory in facilitating a critical and interpretive view of the field of architecture and develop a personal position with reference to the value of history/theory in design practice
- Understand methods of inquiry and terms of criticism appropriate to each student's individual thesis.
- Develop a research topic based on a well-defined research question.
- Use existing literature, in order to undertake historical, theoretical and case study analysis in support of each student's research question
- Develop a critical stance, raise questions and or propose a re-reading of theoretical information in relation to their topic
- Produce an outline of ideas, structuring an argument and organizing thoughts in a logical sequence to demonstrate thinking and provide evidence in support of their argument
- Provide new information or interpretations about architecture and make a contribution to architectural knowledge in general
- Utilize the thesis dissertation as the theoretical/ analytical framework that informs the design proposal.
- Write an 8,000- 10,000 word dissertation, as well as present a PowerPoint presentation for the final exam.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Determine their own subject for research based on a well-defined research question.
2. Devise a structured essay plan, identifying the main areas of study.
3. Identify relevant bibliography and source primary and secondary readings on the topic.
4. Demonstrate effective, relevant and accurate use of literature, case studies and fieldwork to support the argument.
5. Employ a critical understanding of methods of inquiry and criticism.
6. Create an outline of ideas and construct an argument in a logical sequence.
7. Apply reference sources correctly.
8. Demonstrate insight and understanding and present a coherent argument.
9. Construct evidenced conclusions which are well considered and relate to the argument.

Course Content:

- Presentation of Thesis proposals
- Tutorials
- Research Tasks
- Synopsis Presentation
- Writing Tasks
- Peer Review
- Draft Paper
- Final paper presentation

Learning Activities and Teaching Methods:

- The teaching method in this course consists of Tutorials, Seminars, Student Presentations, Peer Reviews

Assessment Methods:

Synopsis
Research & Writing Tasks
Final written thesis paper

Required Textbooks / Readings:

Specific Readings are also assigned according to student research topics.

Title	Authors	Publisher	ISBN	Year
The Dissertation: An Architecture Student's Handbook. 3 rd Edition	Iain Borden, Katerina Rüedi	Architectural Press	978-0415725361	2014
Research Methods for Architecture	Raymond Lucas	Laurence King Publishing	978-1780677538	2016
The Art of Connection: The social life of a sentence	Ian McCormick	Quibble Academic	978-1493748419	2013

Recommended Textbooks / Readings:

Readings are assigned according to student research topics.