University of Nicosia, Cyprus
ARCH-531 Sustainable Paractices in Interior Architecture

Course Code	**Course Title**	**Credits (ECTS)**
ARCH-531	Sustainable Practices in Interior Architecture	10
Department	**Semester**	**Prerequisites**
Architecture	Fall	none
Type of Course	**Field**	**Language of Instruction**
Required for concentration: Interior Architecture	MA in Architecture	English/ support in Greek
Level of Course	**Year of Study**	**Lecturer**
2nd cycle	1st	Kika Ioannou Kazamia
Mode of Delivery	**Work Placement**	**Co-requisites**
face-to-face	N/A	None

Objectives of the Course:

- To develop consciousness that sustainability is of dominant value in interior spaces and get familiar with the use of sustainable practices in interior space.
- To create alert for instances in which relevant practices have been used.
- To investigate and analyse cases of good practice as far as sustainability is concerned in buildings and interior spaces.
- To assess and evaluate interior spaces where sustainable practices are appreciated.
- To demonstrate the ability to view all interior space problems primarily in terms of their sustainable aspect.

Learning Outcomes:

- Awareness of the fact that sustainable practices increase the wellbeing of the occupants.
- Ability to discuss sustainable practices used in interior space, accept and be able to apply them.
- Ability to rate values related to the subject into a hierarchy in order to interrelate and organize them.
- Commitment and willingness to create interior spaces that the sustainable aspects are dominant.

Course Contents:

- Discussion on the role and the value of the work of the interior architect.
- Exploration of the potentials that sustainable design has as an approach for the interior space.
- Analysis of different sustainable practices their history and theory.
- Selection and assessment of representative case studies
- Development of skills for the application and use of sustainable practices.

Learning Activities and Teaching Methods:

Learning Activities

- Lectures
- Student research
- Demonstrations ,group and individual instruction
- Individual and group work presentations
- Individual instruction and meetings

Teaching Methods

- Collaborative learning
- Problem based learning

Assessment Methods:

- Research and Assignments
- Conceptual development /applications /project development
- In class student presentations
- Mid-term exam/presentation
- Final exam / presentation

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
McDonough, W.	*The Up cycle: Beyond Sustainability-- Designing for Abundance*	Vitae Publishing	2013	978-0865477483
Chiras D.	*The New Ecological Home*	Chelsea Green USA	2004	1931498164 (alk. paper) 19.50
Roaf S.	*Ecohouse a Design Guide*	Architectural Press	2001	0750657340 21.32
Smith P.	*Sustainability at the Cutting Edge*	Architectural Press UK	2003	0750656786 22.50
Edward Denison,	*Packaging Prototypes 3:Thinking Green*	Rotovision, UK	2006	978-2940361373