



**University of Nicosia, Cyprus**  
**ARCH-522 Advanced Integrated Systems**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits (ECTS)</b>
ARCH-522	Advanced Integrated Systems	10
<b>Department</b>	<b>Semester</b>	<b>Prerequisites</b>
Architecture	spring	none
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required for concentration: sustainable architecture	MA in Architecture	English
<b>Level of Course</b>	<b>Year of Study in sustainable Architecture</b>	<b>Lecturer</b>
2 <sup>nd</sup> cycle	1 <sup>st</sup>	Adonis Cleanthous
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Co-requisites</b>
face-to-face	N/A	None
<b>Objectives of the Course:</b>		
<ul style="list-style-type: none"><li>• To present definitions of integrated approaches to the conception and design advanced of the build environment.</li><li>• To instill students awareness of the history and theory of systems in architecture.</li><li>• To present core principles of integrative approaches to systems.</li><li>• To develop students ability to critically assess theoretical positions and practical on / of systems. To teach students the required skills of analysing and critiquing case – studies.</li><li>• To develop students ability to critically assess integrated systems relating to building performance and issues of sustainability.</li></ul>		
<b>Learning Outcomes:</b>		
<ul style="list-style-type: none"><li>• Knowledge of historic and contemporary theories suprounding the subject of systems for the build environment.</li><li>• Ability to understand, analyse, and critique case studies, through text and diagrams</li><li>• The exploration of building technology through the study of sustainable strategies.</li><li>• The ability to identify, recognise and integrate systems of construction, and passive and active elements such us hvac, plumbing and electrical</li><li>• Knowledge if essential building installations and their interactive installation through sustainable strategies.</li><li>• The ability to develop an advanced and highly personalised attitude towards systems integration.</li></ul>		

<b>Course Contents:</b>				
<ul style="list-style-type: none"> <li>• Lectures and presentations.</li> <li>• Round – table discussions on selected readings.</li> <li>• Reading and writing.</li> <li>• Case studies on systems / methods / performance / concepts, from selected published projects.</li> </ul>				
<b>Learning activities and Teaching Methods:</b>				
<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Presentations</li> <li>• Theoretical analysis.</li> <li>• Analysis through diagrammatic drawing.</li> <li>• Group discussions.</li> <li>• Reading and writing.</li> </ul>				
<b>Assessment Methods:</b>				
<ul style="list-style-type: none"> <li>• Individual presentations in round table group discussions.</li> <li>• Weekly submission of short papers on readings</li> <li>• Weekly submission of diagrammatic analyses relevant to short paper on readings</li> <li>• End – of – semester submission of weekly accumulated work, re worked into a cohesive booklet of publishable quality.</li> </ul>				
<b>Recommended Textbooks/Reading:</b>				
Authors	Title	Publisher	Year	ISBN
Reyner Banham	The architecture of the well – tempered environment.	The university of Chicago press	1969, 1984	0- 226- 03698-7
William. W. Braham and Jonathan A. Hale, Editors.	Rethinking technology a reader in architectural theory.	Routledge	2007	04155346541
Mary Banham, Sutherland Luall Cedric price	A critic writes	University of California Press	1999	0.520.21944.9
Gyula Sebestyen	New architecture and technology	Architectural Press	2003	0.7506.5164.4