



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

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| Course Code ARCH-491 | Course Title Architecture Catalyst II | ECTS Credits 2 |
| Department Architecture | Semester Fall | Prerequisites None |
| Type of Course Major Elective | Field Architecture | Language of Instruction English |
| Level of Course 1 st Cycle | Year of Study 3 rd /4 th / 5 th | Lecturer(s) changes based on subject |
| Mode of Delivery face-to-face | Work Placement N/A | Co-requisites None |

Objectives of the Course:

The main objectives of the course are to:

- Introduce students to a specialized area of expertise in architecture
- Deepen students' knowledge of a particular skill, theory, or topic
- Give students' a hands-on experience of design, structure, sustainability or history in practice
- Allow students to explore a topic of interest in greater depth
- To work closely with one lecturer, practitioner, or tutor

Learning Outcomes:

After completion of the course students are expected to be able to:

- identify a particular area of expertise or interest for further study or exploration
- work independently
- frame a research argument and develop a methodology or strategy for completion
- identify and locate resources related to a particular area of interest
- demonstrate an advancement of specific skills in the area of concentration.

Course Contents:

- Architecture Catalysts are courses that change each year depending on the interests of faculty and visiting specialists.
- The catalyst is intended to add flexibility to the curriculum and add electives for students to explore.
- With the catalyst in place, the faculty are able to respond to newly developing research or design practices.
- A faculty member might decide to teach a catalyst on Materiality and Skins or another might chose to prepare a catalyst based on the work of a particular architect that is visiting Cyprus for a guest lecture.
- The course shifts each semester, affording energizing and exciting opportunities to students and teachers.

Learning Activities and Teaching Methods:

Workshop, Seminars, Discussion, Lectures, Field Trips, Laboratory

Assessment Methods:

Final Project, Discussion, one on one between faculty and student